

Monday 09/09/2019	Tuesday 09/10/2019	Wednesday 09/11/2019	Thursday 09/12/2019	Friday 09/13/2019
Assignments, Lunch count, Attendance 8:30am - 8:45am	Assignments, Lunch count, Attendance 8:30am - 8:45am	Assignments, Lunch count, Attendance 8:30am - 8:45am	Assignments, Lunch count, Attendance 8:30am - 8:45am	Assignments, Lunch count, Attendance 8:30am - 8:45am
Math 8:30am - 9:15am	Math 8:30am - 9:15am	Math 8:30am - 9:15am	Math 8:30am - 9:15am	Math 8:30am - 9:15am
STARR math Testing Place Value WS	Topic 1.6 Comparing decimals CCWS1.5 TB 16-17 Decimals with cards Standards 5.NBT.3.b Compare two decimals to thousandths based on meanings of the digits in each place, using >, =, and, < symbols to record the results of comparisons. 5.NBT.3 Read, write, and compare decimals to thousandths.	Topic 1.6 Teaching tool 8 Looking for a pattern TB 18-20	CCws 1.6 TB 21 Going Digital TB 24-25 Test Review	Topic 1 test
Music 9:15am - 9:45am	PE 9:15am - 9:45am	Music 9:15am - 9:45am	PE 9:15am - 9:45am	Music 9:15am - 9:45am
5S Science 9:45am - 10:30am	5S Science 9:45am - 10:30am	5S Science 9:45am - 10:30am	5S Science 9:45am - 10:30am	PE 9:15am - 9:45am
Recreate shadows in the classroom with sorksheets video Grandmother spider Shadow poem shadow questions Standards 5-ESS1-2 Represent data in graphical displays to reveal patterns of daily changes in length and direction of shadows, day and night, and the seasonal appearance of some stars in the night sky. (SEP: 4; DCI: ESS1.B ; CCC: Patterns)	Shadow acrostic Sun words Graph shadow height vs actual height Sun tracking graph	solar ovens making smores outside if weather is warm enough Response sheet sun tracking	Shadow play and shadow puppets Video shadow performance WS Quiz sun Tracking	
Math work time 9:45am - 10:15am	Math work time 9:45am - 10:15am	Math work time 9:45am - 10:15am	Math work time 9:45am - 10:15am	5S Science 9:45am - 10:30am
STARR Math test				Solar Book Read 1-5. Crossword The Sun

Band 10:15am - 11:00am	Language arts/Reading Plus 10:50am - 12:15pm	Band 10:15am - 11:00am	Language arts/Reading Plus 10:50am - 12:15pm	Math work time 9:45am - 10:15am
	<p>Second Day first impressions ReadTB 30-39. Fill out Character setting WS</p> <p>Standards</p> <p>5.RF.4 Read with sufficient accuracy and fluency to support comprehension.</p> <p>5.RF.4.a Read grade-level text with purpose and understanding.</p> <p>5.RF.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>		<p>WB 16, WB 29 Draft model Reading plus 11:40 Writing TRaits Voice tb 44-45</p>	
Language arts/Reading Plus 11:40am - 12:15pm	Science 5V 1:30pm - 2:15pm	Language arts/Reading Plus 11:40am - 12:15pm	Science 5V 1:30pm - 2:15pm	Band 10:15am - 11:00am
<p>Review vocabulary WB 11 White water adventure find idioms Skills pages 40-43 WB 17 idioms Reading plus 11:50</p> <p>Standards</p> <p>5.L.5.b Recognize and explain the meaning of common idioms and proverbs.</p> <p>5.RL.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently. By the end of the year, read and comprehend a variety of literary text.</p>		<p>911 Tribute</p> <p>Anthology 40-41 author Respond to Readings Partner read TB 42-45 Lost in the Museum W WB 13-15 9-1-1 Tribute Alan Jackson song Pic around half staff flag video 9-1-1</p>		

<p>Science 5V 1:10pm - 2:00pm</p>	<p>Computers-Mrs. Simpson 2:10pm - 2:40pm</p>	<p>Science 5V 1:30pm - 2:15pm</p>	<p>Grammar/Spelling 2:15pm - 3:00pm</p> <p>Grammar Test ws10 Spelling WS 12 Test</p>	<p>Language arts/Reading Plus 11:40am - 12:15pm</p> <p>Scholastic news/ Videos/WS Kahoot Test REview Test Unit 1 week 2 second day, first impressions</p> <hr/> <p>Standards</p> <p>5.W.6.b interact and collaborate with others.</p> <p>5.W.6 With guidance as needed, use technology, including the internet, to enhance writing.</p>
<p>Counselor alternate weeks 2:00pm - 2:30pm</p>	<p>Grammar/Spelling 2:40pm - 3:00pm</p> <p>Grammar WB 8 Comma and appositives Spelling Scrabble letters game making spelling words</p> <hr/> <p>Standards</p> <p>5.L.2.c Use a comma to set off the words yes and no, to set off a tag question from the rest of the sentence (e.g., It's true, isn't it?), and to indicate direct address (e.g., Is that you, Steve?).</p>	<p>Grammar/Spelling 2:15pm - 3:00pm</p> <p>Grammar Racing to the finish autobiography work WB 9 Proofreading 9 errors</p> <hr/> <p>Standards</p> <p>5.L.2.a Use commas to separate items in a series.</p> <p>5.L.1.e Use correlative conjunctions (e.g., either/or, neither/nor).</p>	<p>Study Hall 3:00pm - 3:30pm</p>	<p>Science 5V 1:30pm - 2:15pm</p>
<p>Grammar/Spelling 2:30pm - 3:00pm</p> <p>Grammar Racing to the finish: Autobiography Writing Spelling WB 11 Summarize</p> <hr/> <p>Standards</p> <p>5.W.3.e Provide a conclusion that follows the narrated experiences or events.</p>	<p>Study Hall 3:00pm - 3:30pm</p>	<p>Study Hall 3:00pm - 3:30pm</p>		<p>Grammar/Spelling 2:15pm - 3:00pm</p> <p>Scholastic New</p> <p>Scholastic news Games</p>
<p>Study Hall 3:00pm - 3:30pm</p>				<p>Study Hall 3:00pm - 3:30pm</p>