

Lesson Plans 2017-2018 Pam VanZee Grade 5 **WEDNESDAY I will be leaving for the Dentist at 3:00. Hoping Dottie Knox will supervise my room from 3-3:30.**

Sept 25-29	Reading	Writing/Grammar	Spelling	Math	Science
Monday PE 10:05-10:35 Band 11-11:45 Rustler Round-up 8:20	Level Readers: Snapshot Story of George Eastman/WS Fluency Testing (1Min) Grammar Practice: write in Journal	Park Flyer(Due Thurs) Unit 1 Week 5 Run on sentences Ws 21	Unit 1 Week 5 words r-controlled vowel UR Ws 25-26	Lesson 2.4 Modeling addition/subtraction of decimals CCWS 2.4 WS Hundredths grid TB 41-42 WB 2.4	Chapter 6 Earth in Space p 257 Inquiry p 258 Spiral galaxy
Tuesday Music 10:05-10:35 PICTURE DAY	Group /discussions Unit 1 Week 4 Assessment/computer Fluency Testing (1Min)	Ws 22 Run on and Fragments Grammar practice write in journal	Word Sort Parts of speech Ws 27 Part B (Go over with (class)	Quick check 2.4 Lesson 2.5 CCWS 2.5 TB 45-Do together WB 2.5 alone	p. 264-265 Explore it Read 266-267-Earth Rotation
Wednesday PE 10:05-10:35 Band 11-11:45	Unit 1 Week 5 Build Background TB 74-77 Vocab WS 41 Summary WS	Ws 23 -24 Sentences Editing run on sentences	Ws 28 Quizlet (individual) study words	Lesson 2.6 Adding Decimals TB 46-47 Do#17-33	268-269 Seasons Lesson 1 Check up on the Computer
Thursday Music 9:30-10:00 No Computers	Persuasive: TB 78-85 Skills pages Anth. Read 90-95 Do WB 41-42 Quizlet (individual) vocab words	Test ws 25 Park Flyers should be completed.	Ws 29 Test Ws 30 Quizlet Vocabulary Spelling build words	Lesson 2.7 subtracting Decimals WB 2.7	Dismiss @ 1:00 Flu Shot Conferences

Friday Music/PE 10:05-10:35 Band 11-11:45	No School Comp Day	No School Comp Day	No School Comp Day	No School Comp Day	No School Comp Day

<p>Lang Arts Standards</p> <p>L.5.1a Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences. [5 lessons]</p> <p>L.5.2c Use a comma to set off the words yes and no (e.g., Yes, thank you), to set off a tag question from the rest of the sentence (e.g., It's true, isn't it?), and to indicate direct address (e.g., Is that you, Steve?). [6 lessons]</p> <p>L.5.2e Spell grade-appropriate words correctly, consulting references as needed. [10 lessons]</p> <p>L.5.3a Expand, combine, and reduce sentences for meaning, reader/listener interest, and style. [1 lesson]</p>	<p>Math</p> <p><u>CCSS.MATH.CONTENT.5.NBT.A.1</u> Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it represents in the place to its left.</p> <p><u>CCSS.MATH.CONTENT.5.NBT.A.2</u> Explain patterns in the number of zeros of the product when multiplying a number by powers of 10, and explain patterns in the placement of the decimal point when a decimal is multiplied or divided by a power of 10. Use whole-number exponents to denote powers of 10.</p> <p><u>CCSS.MATH.CONTENT.5.NBT.A.3</u> Read, write, and compare decimals to thousandths.</p> <p><u>CCSS.MATH.CONTENT.5.NBT.A.3.A</u> Read and write decimals to thousandths using base-ten numerals, number names, and expanded form, e.g., $347.392 = 3 \times$</p>	<p>Science</p> <p>5-ESS1-1 Support an argument that differences in the apparent brightness of the sun compared to other stars is due to distances from the Earth. (SEP: 7; DCI: ESS1.A; CCC: Scale/Prop.) 5-ESS1-2 Represent data in graphical displays to reveal patterns of daily changes in length and direction of shadows, day and night, and the seasonal appearance of some stars in the night sky. (SEP: 4; DCI: ESS1.B ; CCC: Patterns) 5-ESS2-1 Develop a model to describe the interaction of geosphere, biosphere, hydrosphere, and/or atmosphere. (SEP: 2; DCI: ESS2.A; CCC: Systems) 5-ESS2-2 Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth. (SEP: 5; DCI: ESS2.C; CCC: Scale/Prop.) 5-ESS3-1 Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment. (SEP:8; DCI: ESS3.C; CCC: Systems)</p>
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L.5.4a Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. [2 lessons]

L.5.4b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis). [6 lessons]

L.5.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. [1 lesson]

L.5.5c Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words. [2 lessons]

L.5.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition). [10 lessons]

$$100 + 4 \times 10 + 7 \times 1 + 3 \times (1/10) + 9 \times (1/100) + 2 \times (1/1000).$$

CCSS.MATH.CONTENT.5.NBT.A.3.B

Compare two decimals to thousandths based on meanings of the digits in each place, using $>$, $=$, and $<$ symbols to record the results of comparisons.

CCSS.MATH.CONTENT.5.NBT.A.4

Use place value understanding to round decimals to any place.

Perform operations with multi-digit whole numbers and with decimals to hundredths.

CCSS.MATH.CONTENT.5.NBT.B.5

Fluently multiply multi-digit whole numbers using the standard algorithm.

CCSS.MATH.CONTENT.5.NBT.B.6

Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.

CCSS.MATH.CONTENT.5.NBT.B.7

Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a

<p>RF.5.3 Know and apply grade-level phonics and word analysis skills in decoding words. [2 lessons]</p> <p>RF.5.3a Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context. [5 lessons]</p> <p>RF.5.4b Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings. [6 lessons]</p> <p>RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. [3 lessons]</p> <p>RI.5.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area. [1 lesson]</p> <p>RI.5.6 Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent. [5 lessons]</p>	<p>written method and explain the reasoning used</p> <p><u>Standards for Mathematical Practice</u></p> <p><u>Introduction</u></p>	
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RI.5.8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s). **[11 lessons]**

RI.5.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. **[5 lessons]**

RL.5.6 Describe how a narrator's or speaker's point of view influences how events are described. **[1 lesson]**

SL.5.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly. **[4 lessons]**

SL.5.1b Follow agreed-upon rules for discussions and carry out assigned roles. **[1 lesson]**

SL.5.1c Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. **[1 lesson]**

SL.5.1d Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions. **[2 lessons]**

SL.5.2 Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. **[1 lesson]**

SL.5.4 Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. **[1 lesson]**

W.5.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information. **[7 lessons]**

W.5.3a Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally. **[1 lesson]**

W.5.3d Use concrete words and phrases and sensory details to convey experiences and events precisely. **[1 lesson]**

W.5.3e Provide a conclusion that follows from the narrated experiences or events. [1 lesson]

W.5.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. [1 lesson]

W.5.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. [1 lesson]

W.5.7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic. [1 lesson]

W.5.9 Draw evidence from literary or informational texts to support analysis, reflection, and research. [1 lesson]

W.5.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-

specific tasks, purposes, and audiences. [7 lessons]		
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