

Monday 09/02/2019	Tuesday 09/03/2019	Wednesday 09/04/2019	Thursday 09/05/2019	Friday 09/06/2019
	Assignments, Lunch count, Attendance 8:30am - 8:45am	Assignments, Lunch count, Attendance 8:30am - 8:45am	Assignments, Lunch count, Attendance 8:30am - 8:45am	Assignments, Lunch count, Attendance 8:30am - 8:45am
	Math 8:30am - 9:15am	Math 8:30am - 9:15am	Math 8:30am - 9:15am	Math 8:30am - 9:15am
	<p>Topic 1.3 Thousandths CCWS1.3 TB 12-13 Assign WB 1.3</p> <p>Standards 5.NBT.1 Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it represents in the place to its left. 5.NBT.3.a Read and write decimals to thousandths using base-ten numerals, number names, and expanded form, e.g., $347.392 = 3 \times 100 + 4 \times 10 + 7 \times 1 + 3 \times (1/10) + 9 \times (1/100) + 2 \times (1/1000)$.</p>	<p>SLO Beginning of year Test</p> <p>Standards 5.G.1 Use a pair of perpendicular number lines, called axes, to define a coordinate system, with the intersection of the lines (the origin) arranged to coincide with the 0 on each line and a given point in the plane located by using an ordered pair of numbers, called its coordinates. Understand that the first number indicates how far to travel from the origin in the direction of one axis, and the second number indicates how far to travel in the direction of the second axis, with the convention that the names of the two axes and the coordinates correspond (e.g., x-axis and x-coordinate, y-axis and y-coordinate). 5.G.2 Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate values of points in the context of the situation.</p>	<p>Topic 1.4 decimal Place Value CCWS1.4 TB 14-15 ENR ws 1.4</p> <p>Standards 5.NBT.3.a Read and write decimals to thousandths using base-ten numerals, number names, and expanded form, e.g., $347.392 = 3 \times 100 + 4 \times 10 + 7 \times 1 + 3 \times (1/10) + 9 \times (1/100) + 2 \times (1/1000)$.</p>	<p>Decimal Place Value Game</p>
	PE 9:15am - 9:45am	Music 9:15am - 9:45am	PE 9:15am - 9:45am	Music 9:15am - 9:45am

5S Science 9:45am - 10:30am	5S Science 9:45am - 10:30am	5S Science 9:45am - 10:30am	PE 9:15am - 9:45am
<p>Solar Energy Go Over Vocab for Shadows.p8-9 Solar energy Journal page Recite Shadow poem</p>	<p>OUtside to draw shadows Measure person and record. Measure shadow and record Shadow Play</p>	<p>Make a shadow tracker and record sun movement. Orientate compasses Add vocab to voacb sheet Make shadow inside using flashlights.</p>	
<p>Standards 5-ESS1-2 Represent data in graphical displays to reveal patterns of daily changes in length and direction of shadows, day and night, and the seasonal appearance of some stars in the night sky. (SEP: 4; DCI: ESS1.B ; CCC: Patterns)</p>			
Math work time 9:45am - 10:15am	Math work time 9:45am - 10:15am	Math work time 9:45am - 10:15am	5S Science 9:45am - 10:30am
			Assemble solar ovens.

Language arts/Reading Plus 10:50am - 12:15pm	Band 10:15am - 11:00am	Language arts/Reading Plus 10:50am - 12:15pm	Math work time 9:45am - 10:15am
<p>ReRead One Hen Discuss questions TB 25 Kahoot One Hen TGest One Hen</p> <hr/> <p>Standards</p> <p>5.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. Use combined knowledge of all lettersound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to accurately read unfamiliar multisyllabic words in context and out of context.</p> <p>5.RF.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>		<p>Vocab ws Read White Water Adventure TB 36-39 Skills pages 40-43 Realistic Fiction Idioms WB 17 Cause/effect GO</p> <hr/> <p>Standards</p> <p>5.L.5.b Recognize and explain the meaning of common idioms and proverbs.</p> <p>5.RL.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently. By the end of the year, read and comprehend a variety of literary text.</p> <p>5.RL.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p>5.RF.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	

Science 5V 1:30pm - 2:15pm	Language arts/Reading Plus 11:40am - 12:15pm	Science 5V 1:30pm - 2:15pm	Band 10:15am - 11:00am
	<p>Unit 1 Week 2</p> <p>Level Reader Parker's Plan Group Discussions and WS TB 32-33 On second thought Build Backgrounds Shelter the Storm Read Aloud Vocabulary Intro TB 34-35 WB 11</p> <p>Standards</p> <p>5.SL.4.b Using appropriate facts and relevant descriptive details to support main ideas or themes</p> <p>5.SL.6 Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. (See grade 5 Language standards 1 and 3 for specific expectations.</p>		
Computers-Mrs. Simpson 2:10pm - 2:40pm	Science 5V 1:30pm - 2:15pm	Grammar/Spelling 2:15pm - 3:00pm	Language arts/Reading Plus 11:40am - 12:15pm
		<p>Conjunctions</p> <p>WS 8 Commas</p> <p>Spelling WS 10 Quizlet definitions</p>	<p>WB 13-15 with partner Summary WS Whitwater Adventure WB 16</p>

Grammar/Spelling 2:40pm - 3:00pm	Grammar/Spelling 2:15pm - 3:00pm	Study Hall 3:00pm - 3:30pm	Science 5V 1:30pm - 2:15pm
<p>Subjects and Predicates</p> <p>Prompt: Write a made up story about a character at the beginning OF AN EXCITING ADVENTURE watch "Cliff Hanger" segment STYLE and TONE Subject and Predicates ws 6</p> <p>Spelling--Long vowels ws 7-8</p> <p>Standards</p> <p>5.L.1.e Use correlative conjunctions (e.g., either/or, neither/nor).</p> <p>5.L.2.a Use commas to separate items in a series.</p> <p>5.L.2.e Spell grade-appropriate words correctly, consulting references as needed.</p>	<p>Compound subject</p> <p>write noun and verb-- expand into sentences WS 7</p> <p>Spelling ws 9</p>		
Study Hall 3:00pm - 3:30pm	Study Hall 3:00pm - 3:30pm		Grammar/Spelling 2:15pm - 3:00pm
			<p>Ws 8</p> <p>Spelling WS 11 proofread and write paragraph</p>
			Study Hall 3:00pm - 3:30pm