Lesson Plans 2017-2018 Pam VanZee Grade 5

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| Sept 18-22 | Reading | Writing/Grammar | Spelling | Math | Science |
| Monday  Music 10:05-10:35  Band 11-11:45 | Finish: WB 26-28  Summary WS  Anthology 50-61 “Camping with the President” Graphic Organizer: Cause/Effect  Selection Test  Unit 1 week 4  TB 60-61  Interactive Read Aloud “Pioneer of Photography  Tb 62-63 Vocab  WB 31 Vocab | Research National Parks  Unit 1 Week 4  Sentence Combining  WS 16 | Unit 1 Week 4  R controlled Vowels  Ws 19  Intro word list | TB 32-33 Problem Solving  Quick Check 2.1  CC Ws 2.1 | What kind of Scientist are You? Activity  Inv 1-2 Test Review  Jeopardy  Review powerpoints  Vocab |
| Tuesday  PE 10:05-10:35 | Unit 1 week 4  TB 60-61  Interactive Read Aloud “Pioneer of Photography  Tb 62-63 Vocab  WB 31 Vocab  Read 64-67  Summary WS  WB 33-35-Partner  Skills 69--71 | Choose a national park and Create a Flyer of the National Park  Ws 17 Complex sentences | Ws 20 | Topic 2.2  Rounding Whole numbers and Decimals  Do TB 35 #9-29  CCws 2.2 | Test Investigation 1-2 |
| Wednesday  Music 10:05-10:35  Band 11-11:45 | Anthology Read 68-78 “The Boy Who Invented TV” Sequence Chart | Work on National Park Flyer  Ws 18 Commas | Sorting: Ws 21  Card Sort | Topic 2.3 Estimating Sums and Differences  Quick check 2.3  Do TB #17-32 | STEM Activity: Marshmallow  Challenge  Fill out Lab Sheet |
| Thursday  PE 10:05-10:35  Computers 2:25-2:55 | Finish P.80-85  Sequence chart  Paired Reading 86-89  Wb 36-37-38 Greek Roots | Work on National Park Flyer  Ws 19 proofread  (6 commas) | Ws 22’Vowel r Controlled | TB 38 Problem Solving  Video Nature by numbers  TB 39 Number patterns | Chapter 5 Water cycle and Weather  TB 198-200  Activity: filter It. |
| Friday  Music/ 10:05-10:35  Band 11-11:45 | Selection Test | Share National Park Flyers  Test WS 20 | Ws23 Proofread  Test Ws 24 | Geometry : SLO  Coordinate plane Activities | Dismiss at 1:30- band line up for parade |

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| Language Arts Standards   * **L.5.2b** Use a comma to separate an introductory element from the rest of the sentence.  [**[5 lessons]**](javascript:)   **L.5.2e** Spell grade-appropriate words correctly, consulting references as needed. [**[6 lessons]**](javascript:)      **L.5.4b** Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).  [**[12 lessons]**](javascript:)      **L.5.5b** Recognize and explain the meaning of common idioms, adages, and proverbs.  [**[3 lessons]**](javascript:)      **L.5.5c** Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.  [**[1 lesson]**](javascript:)      **L.5.6** Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).  [**[10 lessons]**](javascript:)      **RF.5.3** Know and apply grade-level phonics and word analysis skills in decoding words.  [**[2 lessons]**](javascript:)      **RF.5.3a** Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.  [**[5 lessons]**](javascript:)      **RF.5.4b** Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.  [**[3 lessons]**](javascript:)      **RI.5.1** Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.  [**[3 lessons]**](javascript:)      **RI.5.3** Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.  [**[11 lessons]**](javascript:)      **RI.5.5** Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.  [**[1 lesson]**](javascript:)      **RI.5.9** Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.  [**[5 lessons]**](javascript:)      **RI.5.10** By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently.  [**[1 lesson]**](javascript:)      **RL.5.1** Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.  [**[1 lesson]**](javascript:)   * **SL.5.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others’ ideas and expressing their own clearly.  [**[4 lessons]**](javascript:)   **SL.5.1b** Follow agreed-upon rules for discussions and carry out assigned roles. [**[1 lesson]**](javascript:)      **SL.5.1d** Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.  [**[3 lessons]**](javascript:)      **SL.5.2** Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.  [**[1 lesson]**](javascript:)      **W.5.3** Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.  [**[1 lesson]**](javascript:)      **W.5.3a** Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.  [**[1 lesson]**](javascript:)      **W.5.3c** Use a variety of transitional words, phrases, and clauses to manage the sequence of events.  [**[6 lessons]**](javascript:)      **W.5.3d** Use concrete words and phrases and sensory details to convey experiences and events precisely.  [**[1 lesson]**](javascript:)      **W.5.3e** Provide a conclusion that follows from the narrated experiences or events.  [**[1 lesson]**](javascript:)      **W.5.4** Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.  [**[1 lesson]**](javascript:)      **W.5.5** With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.  [**[1 lesson]**](javascript:)      **W.5.7** Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.  [**[1 lesson]**](javascript:)      **W.5.9** Draw evidence from literary or informational texts to support analysis, reflection, and research.  [**[1 lesson]**](javascript:)      **W.5.10** Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.  [**[6 lessons]**](javascript:) | Math Standards  [CCSS.MATH.CONTENT.5.NBT.A.4](http://www.corestandards.org/Math/Content/5/NBT/A/4/) Use place value understanding to round decimals to any place.  Perform operations with multi-digit whole numbers and with decimals to hundredths.  [CCSS.MATH.CONTENT.5.NBT.B.5](http://www.corestandards.org/Math/Content/5/NBT/B/5/) Fluently multiply multi-digit whole numbers using the standard algorithm.  [CCSS.MATH.CONTENT.5.NBT.B.6](http://www.corestandards.org/Math/Content/5/NBT/B/6/) Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.  [CCSS.MATH.CONTENT.5.NBT.B.7](http://www.corestandards.org/Math/Content/5/NBT/B/7/) Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used. | Science Standards  5-ESS1-1 Support an argument that differences in the apparent brightness of the sun compared to other stars is due to distances from the Earth. (SEP: 7; DCI: ESS1.A; CCC: Scale/Prop.) 5-ESS1-2 Represent data in graphical displays to reveal patterns of daily changes in length and direction of shadows, day and night, and the seasonal appearance of some stars in the night sky. (SEP: 4; DCI: ESS1.B ; CCC: Patterns) 5-ESS2-1 Develop a model to describe the interaction of geosphere, biosphere, hydrosphere, and/or atmosphere. (SEP: 2; DCI: ESS2.A; CCC: Systems) 5-ESS2-2 Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth. (SEP: 5; DCI: ESS2.C; CCC: Scale/Prop.) 5-ESS3-1 Obtain and combine information about ways individual communities use science ideas to protect the Earth’s resources and environment. (SEP:8; DCI: ESS3.C; CCC: Systems) |