Lesson Plans 2017-2018 Pam VanZee Grade 5

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Sept 18-22 | Reading | Writing/Grammar | Spelling | Math | Science |
| MondayMusic 10:05-10:35Band 11-11:45 | Finish: WB 26-28Summary WSAnthology 50-61 “Camping with the President” Graphic Organizer: Cause/EffectSelection TestUnit 1 week 4TB 60-61Interactive Read Aloud “Pioneer of PhotographyTb 62-63 VocabWB 31 Vocab | Research National ParksUnit 1 Week 4Sentence CombiningWS 16 | Unit 1 Week 4R controlled VowelsWs 19Intro word list | TB 32-33 Problem SolvingQuick Check 2.1CC Ws 2.1 | What kind of Scientist are You? ActivityInv 1-2 Test ReviewJeopardyReview powerpointsVocab |
| TuesdayPE 10:05-10:35 | Unit 1 week 4TB 60-61Interactive Read Aloud “Pioneer of PhotographyTb 62-63 VocabWB 31 VocabRead 64-67Summary WSWB 33-35-PartnerSkills 69--71 | Choose a national park and Create a Flyer of the National ParkWs 17 Complex sentences | Ws 20 | Topic 2.2Rounding Whole numbers and DecimalsDo TB 35 #9-29CCws 2.2 | Test Investigation 1-2 |
| WednesdayMusic 10:05-10:35Band 11-11:45 | Anthology Read 68-78 “The Boy Who Invented TV” Sequence Chart | Work on National Park FlyerWs 18 Commas | Sorting: Ws 21Card Sort | Topic 2.3 Estimating Sums and DifferencesQuick check 2.3Do TB #17-32 | STEM Activity: MarshmallowChallengeFill out Lab Sheet  |
| ThursdayPE 10:05-10:35Computers 2:25-2:55 | Finish P.80-85Sequence chartPaired Reading 86-89Wb 36-37-38 Greek Roots | Work on National Park FlyerWs 19 proofread(6 commas) | Ws 22’Vowel r Controlled | TB 38 Problem SolvingVideo Nature by numbersTB 39 Number patterns | Chapter 5 Water cycle and WeatherTB 198-200Activity: filter It. |
| FridayMusic/ 10:05-10:35Band 11-11:45 | Selection Test | Share National Park FlyersTest WS 20 | Ws23 ProofreadTest Ws 24 | Geometry : SLOCoordinate plane Activities | Dismiss at 1:30- band line up for parade |

|  |  |  |
| --- | --- | --- |
| Language Arts Standards* **L.5.2b** Use a comma to separate an introductory element from the rest of the sentence.  **[5 lessons]**
*

**L.5.2e** Spell grade-appropriate words correctly, consulting references as needed. **[6 lessons]***

**L.5.4b** Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).  **[12 lessons]***

**L.5.5b** Recognize and explain the meaning of common idioms, adages, and proverbs.  **[3 lessons]***

**L.5.5c** Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.  **[1 lesson]***

**L.5.6** Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).  **[10 lessons]***

**RF.5.3** Know and apply grade-level phonics and word analysis skills in decoding words.  **[2 lessons]***

**RF.5.3a** Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.  **[5 lessons]***

**RF.5.4b** Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.  **[3 lessons]***

**RI.5.1** Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.  **[3 lessons]***

**RI.5.3** Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.  **[11 lessons]***

**RI.5.5** Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.  **[1 lesson]***

**RI.5.9** Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.  **[5 lessons]***

**RI.5.10** By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently.  **[1 lesson]***

**RL.5.1** Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.  **[1 lesson]*** **SL.5.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others’ ideas and expressing their own clearly.  **[4 lessons]**
*

**SL.5.1b** Follow agreed-upon rules for discussions and carry out assigned roles. **[1 lesson]***

**SL.5.1d** Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.  **[3 lessons]***

**SL.5.2** Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.  **[1 lesson]***

**W.5.3** Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.  **[1 lesson]***

**W.5.3a** Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.  **[1 lesson]***

**W.5.3c** Use a variety of transitional words, phrases, and clauses to manage the sequence of events.  **[6 lessons]***

**W.5.3d** Use concrete words and phrases and sensory details to convey experiences and events precisely.  **[1 lesson]***

**W.5.3e** Provide a conclusion that follows from the narrated experiences or events.  **[1 lesson]***

**W.5.4** Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.  **[1 lesson]***

**W.5.5** With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.  **[1 lesson]***

**W.5.7** Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.  **[1 lesson]***

**W.5.9** Draw evidence from literary or informational texts to support analysis, reflection, and research.  **[1 lesson]***

**W.5.10** Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.  **[6 lessons]** | Math Standards[CCSS.MATH.CONTENT.5.NBT.A.4](http://www.corestandards.org/Math/Content/5/NBT/A/4/)Use place value understanding to round decimals to any place.Perform operations with multi-digit whole numbers and with decimals to hundredths.[CCSS.MATH.CONTENT.5.NBT.B.5](http://www.corestandards.org/Math/Content/5/NBT/B/5/)Fluently multiply multi-digit whole numbers using the standard algorithm.[CCSS.MATH.CONTENT.5.NBT.B.6](http://www.corestandards.org/Math/Content/5/NBT/B/6/)Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.[CCSS.MATH.CONTENT.5.NBT.B.7](http://www.corestandards.org/Math/Content/5/NBT/B/7/)Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used. | Science Standards5-ESS1-1 Support an argument that differences in the apparent brightness of the sun compared to other stars is due to distances from the Earth. (SEP: 7; DCI: ESS1.A; CCC: Scale/Prop.) 5-ESS1-2 Represent data in graphical displays to reveal patterns of daily changes in length and direction of shadows, day and night, and the seasonal appearance of some stars in the night sky. (SEP: 4; DCI: ESS1.B ; CCC: Patterns) 5-ESS2-1 Develop a model to describe the interaction of geosphere, biosphere, hydrosphere, and/or atmosphere. (SEP: 2; DCI: ESS2.A; CCC: Systems) 5-ESS2-2 Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth. (SEP: 5; DCI: ESS2.C; CCC: Scale/Prop.) 5-ESS3-1 Obtain and combine information about ways individual communities use science ideas to protect the Earth’s resources and environment. (SEP:8; DCI: ESS3.C; CCC: Systems) |