

Lesson Plans 2017-2018 Pam VanZee Grade 5

Sept 11-15	Reading	Writing/Grammar	Spelling	Math	Science
Monday Music 10:05-10:35 Band 11-11:45	Kahoot game <i>Second Day</i> Selection Test TB 44-45 Reader's to Writers	Test WS 10 Subjects and Predicates	Unit 1 Week 3 Introduce list using the 3 /u/ sounds p. 13	TB 24-25 alone Test Review Performance task Tb 26 partners	UV sensitive beads/ sunscreen effectiveness activity
Tuesday PE 10:05-10:35	Build background TB 46-47 Read Aloud "Capturing a Natural World" WB 21 Whole Group Read: Life in the Woods 50-53 Cause/Effect	Compound Sentences and conjunctions WS 11 Writing: Made up story at the beginning of an exciting adventure: cliff hanger Include grammar skills or dramatic rescue	Ws 14 Rhyming Words	Test Topic 1 Sumdog	Solar 16-17 Ws Questions Differentiated heating
Wednesday Music 10:05-10:35 Band 11-11:45	Skills TB54-57 WB 26-27 Homographs Anthology: Camping with the President p. 46-49 Questions	Ws 12 Run-on sentences Illustrate one scene of the adventure	Card Sort—use sorted cards to fill out ws 15	Topic 2.1 Mental Math Tb 30 Info Do TB 31 #1-14 partner #15-26 alone	Solar Book 18-21 Questions Pressure
Thursday PE 10:05-10:35 Computers 2:25-2:55	Finish story 50-61 Wb 22 Cause/ Effect Wb 28 Phonics Skills	Ws 13-14 Proofread Work on Story. Shared on Friday	Ws 16-17 definitions	Tb 32-33 Problem Solving	Solar book 22-28 Predicting Weather

Friday Music/PE 10:05-10:35 Band 11-11:45	Selection Test Character analysis on Pres. Roosevelt TB 62-67-Walking with Teddy Kahoot game	Ws 15 Test Compound sentences Share dramatic rescue or cliff hanger story	Test Ws 17	Geometry Friday Introduce Coordinate plane Video Coord Planes WS coord Plane	Solar Book 29-34 Solar Water heating/cookers Investigation-2 Heating water by solar power

<p>Lang Arts Standards</p> <p>L.5.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. [1 lesson]</p> <p>L.5.1a Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences. [5 lessons]</p> <p>L.5.1e Use correlative conjunctions (e.g., either/or, neither/nor). [5 lessons]</p>	<p>Math</p> <p>CCSS.MATH.CONTENT.5.NBT.A.3 Read, write, and compare decimals to thousandths.</p> <p>CCSS.MATH.CONTENT.5.NBT.A.3.A Read and write decimals to thousandths using base-ten numerals, number names, and expanded form, e.g., $347.392 = 3 \times 100 + 4 \times 10 + 7 \times 1 + 3 \times (1/10) + 9 \times (1/100) + 2 \times (1/1000)$.</p> <p>CCSS.MATH.CONTENT.5.NBT.A.3.B Compare two decimals to thousandths based on meanings of the digits in each place, using $>$, $=$, and $<$ symbols to record the results of comparisons.</p> <p>CCSS.MATH.CONTENT.5.NBT.A.4 Use place value understanding to round decimals to any place.</p>	<p>Science</p> <p>5-ESS1-1 Support an argument that differences in the apparent brightness of the sun compared to other stars is due to distances from the Earth. (SEP: 7; DCI: ESS1.A; CCC: Scale/Prop.) 5-ESS1-2 Represent data in graphical displays to reveal patterns of daily changes in length and direction of shadows, day and night, and the seasonal appearance of some stars in the night sky. (SEP: 4; DCI: ESS1.B ; CCC: Patterns)</p>
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L.5.2a Use punctuation to separate items in a series. **[5 lessons]**

L.5.2e Spell grade-appropriate words correctly, consulting references as needed. **[6 lessons]**

L.5.4a Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. **[8 lessons]**

L.5.4b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis). **[1 lesson]**

L.5.5b Recognize and explain the meaning of common idioms, adages, and proverbs. **[8 lessons]**

L.5.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition). **[11 lessons]**

Perform operations with multi-digit whole numbers and with decimals to hundredths.

CCSS.MATH.CONTENT.5.NBT.B.5

Fluently multiply multi-digit whole numbers using the standard algorithm.

RF.5.3 Know and apply grade-level phonics and word analysis skills in decoding words. **[2 lessons]**

RF.5.3a Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context. **[5 lessons]**

RF.5.4b Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings. **[6 lessons]**

RF.5.4c Use context to confirm or self-correct word recognition and understanding, rereading as necessary. **[1 lesson]**

RI.5.7 Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently. **[1 lesson]**

RI.5.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. **[1 lesson]**

RL.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. **[15 lessons]**

RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact). **[7 lessons]**

RL.5.9 Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics. **[6 lessons]**

RL.5.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity band independently and proficiently. **[1 lesson]**

SL.5.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly. **[4 lessons]**

SL.5.1a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known

about the topic to explore ideas under discussion. [1 lesson]

SL.5.1c Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. [1 lesson]

SL.5.1d Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions. [1 lesson]

SL.5.2 Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. [1 lesson]

W.5.3a Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally. [1 lesson]

W.5.3b Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations. [8 lessons]

W.5.3c Use a variety of transitional words, phrases, and clauses to manage the sequence of events. **[1 lesson]**

W.5.3d Use concrete words and phrases and sensory details to convey experiences and events precisely. **[1 lesson]**

W.5.6 With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting. **[1 lesson]**

W.5.7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic. **[1 lesson]**

W.5.9 Draw evidence from literary or informational texts to support analysis, reflection, and research. **[1 lesson]**

W.5.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single

sitting or a day or two) for a range of discipline-specific tasks, purp

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