| Sept 10-14 | Reading | Writing/Grammar | Spelling | Math | Science |
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| Monday PE 9:10-9:40 Band 10:15-11:00 | SNews Worksheets <br> Unit 1 Week 2 <br> Build Background <br> TB 32-33 <br> Opener Video <br> Read Aloud "Shelter <br> in the Storm" <br> Vocabulary TB 34-35 <br> Vocab WS 11 <br> WorkText 31 | Writing Traits voice examples/models Ws 6-7 Subject Predicates | Long Vowels Ws 7 | Topic 1.5 <br> Comparing Decimals place value chart <br> Tb 16-17 <br> Quick Check 1.4 | Solar Energy Unit <br> Read pages 1-5 <br> Solar energy Journal <br> In Composition <br> Journal <br> Assign: Write 5-8 <br> things that are caused by the sun <br> Shadow Acrostic |
| Tuesday <br> Music 9:10-9:40 | SNews WS <br> Read Whitewater Adventure in worktext 35-37 List Idioms from story-explain what they mean <br> Skill pages 40-43 WB 11-15,Use Graphic Organizer WorkTExt 32-33 | Ws8 <br> Writing Prompt | Ws 8 <br> Quizlet flashcards | Topic 1.6 <br> Problem Solving <br> Teaching tool 8 <br> TB 18-20 <br> 911 Tribute <br> Alan Jackson Song <br> and Video <br> Take picture by flag | Mystery Science video: How close can astronauts get to the sun <br> Video Report <br> 5S curiosity <br> wheels-comp <br> journals <br> My shadow poem <br> **solar ovens constructed this week depending on the weather |


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| Wednesday <br> PE:10-9:40 <br> Band 10:15-11:00 | Summary WS <br> WhiteWater <br> Adventure <br> WB 17,19 <br> Anthology <br> Read Second Day, <br> First Impressions p <br> $30-35$ <br> Fill out Character <br> Chart | Idioms Task Cards | Vocab Cards Word <br> Sort | Tb 21 <br> WB 1.6 | Outside to Draw <br> shadows and <br> measure their height <br> measure student <br> height and compare <br> Activity: Shadow <br> directions |
| Chursday <br> Music 9:10-9:40 <br> Computers 2:00-2:30 | Finish reading Anth <br> $36-41$ <br> Do Respond to <br> Reading Questions | Write a paragraph <br> about the <br> problem/solution of <br> the story <br> WS 9 | Ws 10 <br> Spelling City Games | TB 24-25 <br> Test Review | ** assemble solar |
| avens |  |  |  |  |  |

