

Lesson Plans 2017-2018 Pam VanZee Grade 5

Oct 9-13	Reading	Writing/Grammar	Spelling	Math	Science
<b>Monday</b> Music 10:05-10:35 Band 11-11:45	SNews WS; know the News game *Unit 1 Assessment- (finish) Unit 2 Week 1-Build Background; TB 90-93 Vocabulary Ws 51, WB 57	Ws 26/ Common & Proper Nouns	Ws 31 intro to word list Ws 32	TB 60 Performance Task	Review Sun Parts Construct Layers of the Sun foldable Read 274-275 Constellations
<b>Tuesday</b> PE 10:05-10:35	TB 94-97-Group Read; Skills Tb 98-101; WB51,Wb 58	Work on Invention Project Write common and proper nouns List about self Ws 27	Word Sort by vowel sounds Do Ws 33 after word sort	Topic 3.1 Tb 64-65 CCws, Quick Check Ws	Ws Lesson 2 Check Cricumpolar Constellations WS
<b>Wednesday</b> Music 10:05-10:35 Band 11-11:45	Summary WS; Anthology Read96-103; Problem/Solution Wb 52	WB 69 Draft Model Ws 28 Capitalization	Ws 34	Topic 3.2 TB 66-67	Lesson 2 quiz-online Signs of the Zodiac Activity What's My Sign?
<b>Thursday</b> PE 10:05-10:35 Computers 2:25-2:55	Anthology Read 104-112, Problem solution WS Questions TB 113 WB 61	Work on Invention Project Ws 29	Ws35-proofread	Topic 3.3 Tb 68-69 CCws 3.3	Stories in the stars. Create your own constellation Activity

Friday Music/PE 10:05-10:35 Band 11-11:45	<b>Fire Posters Due</b> Wb 53-54 Paired Reading Anthology 114-117 Sticky Note/3groups TE 117 Selection Test	Test Ws 30	Test ws 36	TB Ls 15.2 TB 374-375 WB 15.2 Very Greedy Triangle Book Triangles – Illuminations website	Chapter 6 Lesson 3 Explore It Activity(276) What are Inner Planets

<p><b>Language Arts</b></p> <p><b>L.5.2</b> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. <b>[1 lesson]</b></p> <p><b>L.5.2e</b> Spell grade-appropriate words correctly, consulting references as needed. <b>[7 lessons]</b></p> <p><b>L.5.4a</b> Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. <b>[11 lessons]</b></p> <p><b>L.5.4b</b> Use common, grade-appropriate Greek and Latin affixes and roots as clues to the</p>	<p><b>Math</b></p> <p>CCSS.MATH.CONTENT.5.NBT.A.2 Explain patterns in the number of zeros of the product when multiplying a number by powers of 10, and explain patterns in the placement of the decimal point when a decimal is multiplied or divided by a power of 10. Use whole-number exponents to denote powers of 10.</p> <p>CCSS.MATH.CONTENT.5.NBT.A.3 Read, write, and compare decimals to thousandths.</p> <p>CCSS.MATH.CONTENT.5.NBT.A.3.A Read and write decimals to thousandths using base-ten numerals, number names, and expanded form, e.g., <math>347.392 = 3 \times 100 + 4 \times 10 + 7 \times 1 + 3 \times (1/10) + 9 \times (1/100) + 2 \times (1/1000)</math>.</p>	<p><b>Science</b></p> <p>5-ESS1-1 Support an argument that differences in the apparent brightness of the sun compared to other stars is due to distances from the Earth. (SEP: 7; DCI: ESS1.A; CCC: Scale/Prop.) 5-ESS1-2 Represent data in graphical displays to reveal patterns of daily changes in length and direction of shadows, day and night, and the seasonal appearance of some stars in the night sky. (SEP: 4; DCI: ESS1.B ; CCC: Patterns) 5-ESS2-1 Develop a model to describe the interaction of geosphere, biosphere, hydrosphere, and/or atmosphere. (SEP: 2; DCI: ESS2.A; CCC: Systems) 5-ESS2-2 Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth. (SEP: 5; DCI: ESS2.C; CCC: Scale/Prop.)</p>
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<p>meaning of a word (e.g., photograph, photosynthesis). <b>[3 lessons]</b></p> <p><b>L.5.4c</b> Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. <b>[1 lesson]</b></p> <p><b>L.5.5</b> Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. <b>[1 lesson]</b></p> <p><b>L.5.5c</b> Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words. <b>[2 lessons]</b></p> <p><b>L.5.6</b> Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition). <b>[11 lessons]</b></p> <p><b>RF.5.3</b> Know and apply grade-level phonics and word analysis skills in decoding words. <b>[2 lessons]</b></p>	<p>CCSS.MATH.CONTENT.5.G.B.3 Understand that attributes belonging to a category of two-dimensional figures also belong to all subcategories of that category. For example, all rectangles have four right angles and squares are rectangles, so all squares have four right angles.</p> <p>CCSS.MATH.CONTENT.5.G.B.4 Classify two-dimensional figures in a hierarchy based on properties</p>	<p>5-ESS3-1 Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment. (SEP:8; DCI: ESS3.C; CCC: Systems)</p>
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**RF.5.3a** Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context. **[5 lessons]**

**RF.5.4b** Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings. **[1 lesson]**

**RF.5.4c** Use context to confirm or self-correct word recognition and understanding, rereading as necessary. **[2 lessons]**

**RI.5.1** Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. **[5 lessons]**

**RI.5.3** Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text. **[14 lessons]**

**RI.5.5** Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas,

concepts, or information in two or more texts. **[2 lessons]**

**RI.5.9** Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. **[5 lessons]**

**SL.5.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly. **[4 lessons]**

**SL.5.1b** Follow agreed-upon rules for discussions and carry out assigned roles. **[1 lesson]**

**SL.5.1c** Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. **[2 lessons]**

**SL.5.1d** Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions. **[1 lesson]**

**SL.5.2** Summarize a written text read aloud or information presented in diverse media and

formats, including visually, quantitatively, and orally. **[1 lesson]**

**W.5.2a** Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension. **[1 lesson]**

**W.5.2b** Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. **[8 lessons]**

**W.5.2e** Provide a concluding statement or section related to the information or explanation presented. **[1 lesson]**

**W.5.4** Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. **[1 lesson]**

**W.5.5** With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. **[1 lesson]**

**W.5.7** Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic. [1 lesson]

**W.5.9** Draw evidence from literary or informational texts to support analysis, reflection, and research. [1 lesson]

**W.5.10** Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. [6 lessons]