| $\begin{gathered} \text { Monday } \\ 10 / 07 / 2019 \end{gathered}$ | $\begin{gathered} \text { Tuesday } \\ \text { 10/08/2019 } \end{gathered}$ | Wednesday 10/09/2019 | Thursday 10/10/2019 | $\begin{aligned} & \text { Friday } \\ & 10 / 11 / 2019 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Assignments, Lunch count, Attendance 8:30am - 8:45am | Assignments, Lunch count, Attendance 8:30am - 8:45am | Assignments, Lunch count, Attendance 8:30am - 8:45am | Assignments, Lunch count, Attendance 8:30am - 8:45am | Assignments, Lunch count, Attendance 8:30am - 8:45am |
| Rustler Roundup High School Theater8:20 |  |  |  |  |
| Math 8:30am - 9:15am | Math 8:30am-9:15am | Math 8:30am - 9:15am | Math 8:30am-9:15am | Math 8:30am-9:15am |
| Topic 3 | mental math | Topic 3.3 estimating products7-18 on boards Do wb3. 3 | exponents | Geometry Day |
| Topic 3 opener Multiply whole nimbers tb 61 | Using mental math to multiply Tb 67 |  | Teaching tool 14 Tb 71 all | Topic 15.1 Tb 372-373 WB 15.1 |
| tb 61 <br> Group problem Commutive and associative properties Tb 64in class oral answers 65 \& wb3. 1 | Standards 5.NBT. 2 | Standards 5.NBT. 5 | Standards 5.NBT. 2 | Standards 5.G.4, 5.G. 3 |
| Standards 5.NBT. 6 |  |  |  |  |
| Music 9:15am - 9:45am | PE 9:15am - 9:45am | Music 9:15am - 9:45am | PE 9:15am - 9:45am | Music 9:15am - 9:45am |
| 5S Science 9:45am 10:30am | $\begin{aligned} & \text { 5S Science 9:45am - } \\ & \text { 10:30am } \end{aligned}$ | 5S Science 9:45am - 10:30am | 5S Science 9:45am - 10:30am | PE 9:15am - 9:45am |
| UV beads if sunny outside <br> OR <br> How does a compass work?? video and reading | Nature of Science | Lesson 1 What do scientists do? TB 323-325 <br> Video Banana slice observation | TB 326-327 <br> Ws Lesson 1 |  |
|  | TB 314-317 <br> what questions to scientists ask? <br> WS scientific or not? |  |  |  |
| Math work time 9:45am -10:15am | $\begin{aligned} & \text { Math work time 9:45am } \\ & -10: 15 \mathrm{am} \end{aligned}$ | Math work time 9:45am - 10:15am | Math work time 9:45am - 10:15am | $\begin{aligned} & \text { 5S Science 9:45am - } \\ & \text { 10:30am } \end{aligned}$ |
|  |  |  |  | Investigation: Which liquid preserves apples the best? set up investigations Which method keeps bread freshest? $\qquad$ watch?v=qAJ8IF4HI20 scientific method for kids |


| Band 10:15am 11:00am | Language arts/Reading Plus 10:50am - 12:15pm | $\begin{aligned} & \text { Band 10:15am - } \\ & \text { 11:00am } \end{aligned}$ | Language arts/Reading Plus 10:50am - 12:15pm | Math work time 9:45am - 10:15am |
| :---: | :---: | :---: | :---: | :---: |
|  | Worksheet for Level Reader Snapshot Vocab WS 41 <br> Build Background <br> TB 74-81 <br> Author's point of view and reasons <br> Standards <br> 5.RI.6, 5.RI.7, 5.RI. 8 |  | Wb 41,46,47 <br> REview TB 82-85 <br> Standards <br> 5.RI.5, 5.RI.8, 5.RI. 4 |  |
| Language arts/Reading Plus 11:40am-12:15pm | $\begin{aligned} & \text { Science 5V 1:30pm - } \\ & \text { 2:15pm } \end{aligned}$ | Language arts/Reading Plus 11:40am-12:15pm | $\begin{aligned} & \text { Science 5V 1:30pm - } \\ & \text { 2:15pm } \end{aligned}$ | $\begin{aligned} & \text { Band 10:15am - } \\ & \text { 11:00am } \end{aligned}$ |
| Unit 1 week 5 |  | Point// Counter Point |  |  |
| Finish time line of Philo <br> Farnsworth <br> Watch" Electricity comes to the farm." <br> Level Reader Snapshot |  | Read Anthology 90-95 <br> Author's point of view and reasons |  |  |
| $\begin{aligned} & \text { Science } 5 \mathrm{~V} 1: 10 \mathrm{pm} \text { - } \\ & \text { 2:00pm } \end{aligned}$ | Computers-Mrs. <br> Simpson 2:10pm - <br> 2:40pm | $\begin{aligned} & \text { Science 5V 1:30pm - } \\ & 2: 15 \mathrm{pm} \end{aligned}$ | Grammar/Spelling 2:15pm - 3:00pm | Language arts/Reading Plus 11:40am - 12:15pm |
|  |  |  | Write an opinion story using complex and compound sentences and ten spelling words <br> Write your opinion about a sport. Tell whether you like or dislike it. | Scholastic News |
|  |  |  |  | Scholastic News october 7 <br> Kahoot Review <br> Test <br> Future of transportation <br> Standards |
|  |  |  | Standards 5.W.1.d, 5.W.1.c | 5.L.4.b |
| Counselor alternate weeks 2:00pm - 2:30pm | Grammar/Spelling 2:40pm - 3:00pm | Grammar/Spelling <br> 2:15pm - 3:00pm | $\begin{aligned} & \text { Study Hall 3:00pm - } \\ & \text { 3:30pm } \end{aligned}$ | $\begin{aligned} & \text { Science 5V 1:30pm - } \\ & \text { 2:15pm } \end{aligned}$ |
| Counselor Today | Grammar <br> ws 22 complex, compound sentences <br> Spelling ws 26-27 | Grammar WS 23 Correcting runon sentences, comma, semi colon <br> Spelling Quizlet and WS 28 <br> Standards 5.L.2.b, 5.L.2.c, <br> 5.L.2.e |  |  |


| Grammar/Spelling | Study Hall 3:00pm - <br> 3:30pm | Study Hall 3:00pm - <br> 3:30pm |
| :--- | :--- | :--- |
| Grammar |  |  |
| Sentence Fragment |  |  |
| and run-on WS 21 |  |  |
|  |  |  |
| Spelling |  |  |
| R controlled vower /ur/ |  |  |
| Ws 25 |  |  |
| Study Hall 3:00pm - |  |  |
| 3:30pm |  |  |


| Grammar/Spelling |
| :--- |
| 2:15pm - 3:00pm |
| Grammar WS 25 test |
| Spelling test on |
| Spelling City Unit 1 |
| week 5 |
|  |
| Study Hall 3:00pm - |
| 3:30pm |

