Monday 10/05/2020	Tuesday 10/06/2020	Wednesday 10/07/2020	Thursday 10/08/2020	Friday 10/09/2020
Assignments, Lunch count, Attendance 8:20am - 8:40am	Assignments, Lunch count, Attendance 8:20am - 8:40am	Assignments, Lunch count, Attendance 8:20am - 8:40am	Assignments, Lunch count, Attendance 8:20am - 8:40am	Assignments, Lunch count, Attendance 8:20am - 8:40am
Math 8:40am - 9:40am	Math 8:40am - 9:40am	Math 8:40am - 9:40am	Math 8:40am - 9:40am	Math 8:40am - 9:40am
Math Journal 32 go over the questions in class. Review **base layer** as length x width Math master G6 Prism Pile Up Record sheet Student Reference Book 319 Math Journal --1 Activity sheet 3-4 (in back of the book) tear them out Follow directions Need just one set of the cards	Math Journal 34-35 at Do online in eJournal book **Standards** 5.OA.1 Use and explain parentheses, in numerical expressions, and evaluate expressions with these symbols. 5.OA.2 Write simple expressions that record calculations with numbers to represent real world problems, and interpret numerical expressions without evaluating them.(For example, express the calculation "add 8 and 7, then multiply by 2" as 2 × (8 + 7). Recognize that 3 × (18932 + 921) is three times as large as 18932 + 921, without having to calculate the indicated sum or product.) 5.MD.1 Convert customary and metric measurement units within a given measurement system (e.g., convert 5 cm to 0.05 m). Use these conversions in solving multi-step, real world problems involving distances, intervals of time, liquid volumes, masses of objects, and money (including problems	**Lesson 1-13 Assessment** **Unit 1 Assessment pages 6-9**	Home Link Worksheets 1-12 Prism Pile Up Unit 1 Challenge Assessment Worksheet 10-11	Math Journal 36 Assessment Handbook pages 12-13 Open Response assessment **Standards** 5.NBT.6 Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Explain the calculation by using equations, rectangular arrays, illustrations, area models, or other representations based on place value. 5.NBT.1 Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it represents in the place to its left. 5.NBT.2 Explain and apply patterns in the number of zeros of the product when multiplying a number by powers of 10. Explain and apply patterns in the placement of the decimal

involving simple fractions or decimals). For example, 3.6 liters and 4.1 liters can be combined as 7.7 liters or 7700 milliliters.

5.MD.4 Measure volumes by counting unit cubes, using cubic cm, cubic in, cubic ft, and improvised units.

5.NF.4.b Find the area of a rectangle with fractional side lengths by tiling it with unit squares of the appropriate unit fraction side lengths, and show that the area is the same as would be found by multiplying the side lengths. Multiply fractional side lengths to find areas of rectangles, and represent fraction products as rectangular areas.

5.NF.4.a Interpret the product $(a/b) \times q$ as a parts of a partition of q into b equal parts; equivalently, as the result of a sequence of operations $a \times q \div b$. For example, use a visual fraction model to show $(2/3) \times 4 = 8/3$, and create a story context for this equation. Do the same with $(2/3) \times (4/5) = 8/15$. (In general, $(a/b) \times (c/d) = ac/bd$.)

5.NF.4 Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction.

point with respect to the values of the digits in the product or the quotient, when a decimal is multiplied or divided by a power of 10. Use whole-number exponents to denote powers of 10.

5S Science 9:40am - 10:25am	5S Science 9:40am - 10:25am	5S Science 9:40am - 10:25am	5S Science 9:40am - 10:25am	5S Science 9:40am - 10:25am

Solar Energy Unit	SHADOW ACROSTIC make on Google Docs Be sure to put your name on it.	**shadows**	Video on Google Classroom: Following the Sun 5Min	Recreate the shadow from the previous day inside the classroom. Use a flashlight, holding it in the position of the sun.You will be using the science notebook.l
Trace a Shadow Measure height of person with meter stick. Measure in cm. Record your height in the Science Journal. Go outside and draw your shadow on the cement. Measure and compare the height of shadow to real height. Recite Shadow poem	Must have 1-2 pictures of shadows on it.It must all fit on one page.	make a shadow tracker using cardboard. Orientate compass Take outside if time to record shadow length.	Take shadow tracker outside. Record shadow and time. Take a plastic figure outside and draw the shadow in the science notebook. Record the time in the notebook, and draw in the sun's position.	
	Recite Shadow poem		Recite shadow poem	
Standards				
5-ESS1-2 Represent data in graphical displays to reveal patterns of daily changes in length and direction of shadows, day and night, and the seasonal appearance of some stars in the night sky. (SEP: 4; DCI: ESS1.B ; CCC: Patterns)				
Reading Plus 10:25am - 10:50am	Reading Plus 10:25am - 10:50am	Reading Plus 10:25am - 10:50am	Reading Plus 10:25am - 10:50am	Reading Plus 10:25am - 10:50am
Check out the writing assignments	**There is a reading plus writing assignment for grammar.**			
PE alternate on Fridays 10:50am - 11:20am	Music 10:50am - 11:20am	PE alternate on Fridays 10:50am - 11:20am	Music 10:50am - 11:20pm	PE alternate on Fridays 10:50am - 11:20am
Band 11:25am - 11:55am	Band 11:25am - 11:55am	Band 11:25am - 11:55am	Band 11:25am - 11:55am	Band 11:25am - 11:55am
Spelling 11:55am - 12:15pm	Spelling 11:55am - 12:15pm	Spelling 11:55am - 12:15pm	Spelling 11:55am - 12:15pm	Spelling 11:55am - 12:15pm
future of transportation pages are online also	Ws 26 missing letter Spelling city **missing letter**	Word sort cut apart cards and sort before writing words Ws 27 Spelling City **Practice Vocab test**	Use Quizlet for these words on Google Classroom. Go through the flashcards and use them for filling out WS 28	Ws 29 Do the paragraph writing Spelling Test Spelling City/ or written test
Unit 1 week 5 R controlled words intro and write words WS 25 Spelling City Activity **Audio Word match**			Do Worksheet 28	Spelling City Crossword
			Spelling city **Vocab Test**	
Standards				

5.L.2.e Spell grade-appropriate words correctly, consulting references as needed.				
Lunch Break 12:15pm - 12:40pm	Lunch Break 12:15pm - 12:40pm	Lunch Break 12:15pm - 12:40pm	Lunch Break 12:15pm - 12:40pm	Lunch Break 12:15pm - 12:40pm
Recess 12:40pm - 1:05pm	**Recess 12:40pm - 1:05pm**	**Recess 12:40pm - 1:05pm**	**Recess 12:40pm - 1:05pm**	**Recess 12:40pm - 1:05pm**
Science 5V 1:10pm - 1:55pm	Science 5V 1:10pm - 1:55pm	Science 5V 1:10pm - 1:55pm	Science 5V 1:10pm - 1:55pm	Science 5V 1:10pm - 1:55pm
Language Arts/Reading 1:55pm - 2:10pm	Language Arts/Reading 1:55pm - 2:10pm	Language Arts/Reading 2:00pm - 2:40pm	Language Arts/Reading 2:00pm - 2:40pm	Language Arts/Reading 2:00pm - 2:40pm
Unit 1 Week 5 Introduce point/ counter point persuasive writing TB 74-75 Electronic books Read aloud--fill out point /counter point worksheet Vocab 76-77 Ws Vocab definitions **Standards** 5.L.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).	Reading/Writing Workshop TB 78-79 point/counterpoint WS Summary WS Skills pages82-85 Connect ED Read *Snapshot-the Story of George Eastman and take an AR TEST Due by Thursday*	Vocab Workbook page 41 online Connect Ed Read pages 90-93 Point Counter Point on google doc in Google Classroom Leveled Reader **Snapshot** and the AR test	Anthology 90-93 on Google Classroom Respond to Reading Questions	**Anthology 94-95** Getting from here to there Anthology 94-95 Kahoot Review Future of Transportation Test Future of Transportation on Google Classroom
Counselor Ms.VanGerpen 2:10pm - 2:40pm	Computers-Mrs. Simpson 2:10pm - 2:40pm	Grammar 2:40pm - 3:00pm **Using a comma or semicolon**	Grammar 2:40pm - 3:00pm **Rewriting/proofreading**	Grammar 2:40pm - 3:00pm **Test**
		Ws 23	Ws 24 Print on Google Doc and attach to packet. **Standards** 5.L.3 Use knowledge of language and its conventions	Ws 25

			when writing, speaking, reading, or listening. `5.L.2.c` Use a comma to set off the words yes and no, to set off a tag question from the rest of the sentence (e.g., It's true, isn't it?), and to indicate direct address (e.g., Is that you, Steve?). `5.L.2` Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing `5.L.1` Demonstrate command of the conventions of standard English grammar and usage when writing or speaking	
Grammar 2:40pm - 3:00pm **Fragments and runon sentences** Ws 21	Grammar 2:40pm - 3:00pm Ws 22 multiple choice for compound or complex Reading plus-Chose one writing assignment to complete.	Study Hall/Band Lessons 3:00pm - 3:30pm	Study Hall/Band Lessons 3:00pm - 3:30pm	Study Hall/Band Lessons 3:00pm - 3:30pm
Study Hall/Band Lessons 3:00pm - 3:30pm	Study Hall/Band Lessons 3:00pm - 3:30pm			