Lesson Plans 2018-2019   Pam VanZee Grade 5

Friday Pam Gone To EMT convention-Sioux Falls-- Lex Werdel Sub

October 22-26	Reading	Writing/Grammar	Spelling	Math	Science
Monday PE 9:10-9:40 Band 10:15-11:00	No School Pheasant Day	No School Pheasant Day	No School Pheasant Day	No School Pheasant Day	No School Pheasant Day
Tuesday Music 9:10-9:40 11:00 Robotics Presentation Student Council 3:00	Rustler Round-UP 8:20 ReRead Creating a Nation Summary WS WorkText 82-83 a TB 98-101 Skills Problems Solutions WS Creating a Nation	Share Persuasive paragraphs Write5 Complex Sentences and 5 compound using proper and common nouns Ws 27	Ws 32/oi/ /ou/ Tic Tac Toe due FRi	WB 3.3 **Fixes** Teaching tool 14 Exponents Topic 3.4 Intro Exponents card game	Finish Measure the mass WS. **Share Scientist** Atom Structure with grapes, tooth pics and saran wrap Students with uncompleted online assignments--finish
Wednesday PE 9:10-9:40 Band 10:15-11:00 2:00 Counselor Staff Meeting	Anthology 96-103 Problem Solution WS	Write 5 compound and 5complex sentences using Concrete and Abstract nouns Ws 27	TTic Tac Toe due Fri Card sort, then do ws 33	Tb 71 Exponents CCws 3.4 Exponents cards game (deck of cards)	Candy Compounds with Gum drops and tooth pics Worksheet/color pencils
Thursday Music 9:10-9:40 Computers 2:00-2:30	Anthology104-117 23 Groups Sticky Notes/comparisons TE 25V	Ws 28 proper nouns	Tic Tac Toe due Fri Quizlet with Ws 34	Wb 3.4 Topic 3.5 Distributive Property Video CCws 3.5	Periodic Table-Hand Out Use interactive site www.webelements.com www.chemicool.com www.chem4kids.com Explore

Friday Music/ Fridays 9:10-9:40 Band 10:15-11:00 ==Health Screening==	Selection Test Sews September 24/Cause Effect WS	**Ws 29 Find proper nouns (20 errors) Test WS 30**	Tic Tac Toe DUE Ws 35 Do Research on a plant or an animal and TestWs 36	Geometry Friday Math antics Regular polygon Math Antics Video	Atoms and Molecules packet

Math	Science	Reading
CCSS.MATH.CONTENT.5.NBT.A.2 Explain patterns in the number of zeros of the product when multiplying a number by powers of 10, and explain patterns in the placement of the decimal point when a decimal is multiplied or divided by a power of 10. Use whole-number exponents to denote powers of 10.	5-PS1-1 Develop a model to describe that matter is made of particles too small to be seen. (SEP: 2; DCI: PS1.A; CCC: Scale/Prop.) 5-PS1-2 Measure and graph quantities to provide evidence that regardless of the type of change that occurs when heating, cooling, or mixing substances, the total weight of matter is conserved. (SEP: 5; DCI: PS1.A, PS1.B; CCC: Scale/Prop.) 5-PS1-3 Make observations and measurements to identify materials based on their properties. (SEP: 3; DCI: PS1.A; CCC: Scale/Prop.) 5-PS1-4 Conduct an investigation to determine whether the mixing of two or more substances results in new substances. (SEP: 3; DCI: PS1.B; CCC: Cause/Effect) 5-PS2-1 Support an argument that the gravitational force exerted by Earth on objects is directed down. (SEP: 7; DCI: PS2.B; CCC: Cause/Effect) 5-PS3-1 Use models to describe that energy in animals' food (used for body repair, growth, motion, and to maintain body warmth) was once energy from the sun. (SEP: 2	**L.5.2** Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. **[1 lesson]** **L.5.2e** Spell grade-appropriate words correctly, consulting references as needed. **[7 lessons]** **L.5.4a** Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. **[11 lessons]** **L.5.4b** Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis). **[3 lessons]** **L.5.4c** Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print

		and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. **[1 lesson]**
		L.5.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. **[1 lesson]**
		L.5.5c Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words. **[2 lessons]**
		L.5.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition). **[11 lessons]**
		RF.5.3 Know and apply grade-level phonics and word analysis skills in decoding words. **[2 lessons]**
		RF.5.3a Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read

		accurately unfamiliar multisyllabic words in context and out of context. **[5 lessons]**
		RF.5.4b Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings. **[1 lesson]**
		RF.5.4c Use context to confirm or self-correct word recognition and understanding, rereading as necessary. **[2 lessons]**
		RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. **[5 lessons]**
		RI.5.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text. **[14 lessons]**
		RI.5.5 Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts. **[2 lessons]**

		RI.5.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. **[5 lessons]**
		SL.5.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly. **[4 lessons]**
		SL.5.1b Follow agreed-upon rules for discussions and carry out assigned roles. **[1 lesson]**
		SL.5.1c Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. **[2 lessons]**
		SL.5.1d Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions. **[1 lesson]**
		SL.5.2 Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. **[1 lesson]**

		W.5.2a Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension. **[1 lesson]** **W.5.2b** Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topi