| $\begin{gathered} \text { Monday } \\ 10 / 21 / 2019 \end{gathered}$ | $\begin{aligned} & \text { Tuesday } \\ & \text { 10/22/2019 } \end{aligned}$ | Wednesday 10/23/2019 | Thursday 10/24/2019 | $\begin{gathered} \text { Friday } \\ 10 / 25 / 2019 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| Assignments, Lunch count, Attendance 8:30am - 8:45am | Assignments, Lunch count, Attendance 8:30am - 8:45am | Assignments, Lunch count, Attendance 8:30am - 8:45am | Assignments, Lunch count, Attendance 8:30am - 8:45am | Assignments, Lunch count, Attendance 8:30am - 8:45am |
| Math 8:30am - 9:15am | Math 8:30am - 9:15am | Math 8:30am - 9:15am | Math 8:30am - 9:15am | Math 8:30am - 9:15am |
| Topic 15.1 Geometry Day | Distributive Property WB 3.5 | Topic 3.6 | Problem solving | Triangles |
|  |  | Multiply 1 digit numbers Graph paper TB 74-75 Rows 5,15,25 Notebook Landscape orientation | PEMDAS Packet TB 77 | 15,2 Types of Triangles Greedy Triangle Book/ Video <br> Draw on Dot PaperTB 374-375 |
|  | Standards 5.OA.1, 5.NBT. 5 |  |  |  |
| Wb 15.1 <br> WS Irregular and |  |  | Standards 5.NBT. 5 |  |
| WS Irregular and regular polygons |  |  |  | Standards 5.G. 3 |
| Standards 5.G. 3 |  |  |  |  |
| Music 9:15am - 9:45am | PE 9:15am - 9:45am | Music 9:15am - 9:45am | PE 9:15am - 9:45am | Music 9:15am - 9:45am |
| $\begin{aligned} & \text { 5S Science 9:45am - } \\ & \text { 10:30am } \end{aligned}$ | 5S Science 9:45am 10:30am | 5S Science 9:45am - 10:30am | 5S Science 9:45am - 10:30am | 5S Science 9:45am - |
| Nature of science | WS Lesson 1 Quiz Is 1 online Video Tube worms Explore It-set up activity--What method keeps bread fresh? | Lesson 2 | Lesson 3 | Lesson 4 |
| Nature of Science Read and Do questions 1-9 pages 323-327 |  | Discuss Lesson 2 briefly How do Scientists investigate? Scientific method packet and WS What do scientists do? | Data collecting Tb 337-343 | Explore it activity Which towel absorbs the best? <br> Tb 345-347 |
| Math work time 9:45am -10:15am | Math work time 9:45am - 10:15am | Math work time 9:45am - 10:15am | Math work time 9:45am - 10:15am | Math work time 9:45am - 10:15am |
| $\begin{aligned} & \text { Band 10:15am - } \\ & \text { 11:00am } \end{aligned}$ | Language arts/Reading Plus 10:50am - 12:15pm | $\begin{aligned} & \text { Band 10:15am - } \\ & \text { 11:00am } \end{aligned}$ | Language arts/Reading \|Plus 10:50am-12:15pm | $\begin{aligned} & \text { Band 10:15am - } \\ & \text { 11:00am } \end{aligned}$ |
|  | Reader's Theater |  | Discussion |  |
|  | It wouldn't be done TE 327 Questions Time for klids-Take iot From Nature |  | Small Groups discussion--What about robots? |  |
|  | Standards 5.RI.7, 5.RI. 8 |  |  |  |
| Language arts/Reading Plus 11:40am - 12:15pm | Computers-Mrs. Simpson 2:10pm 2:40pm | Language arts/Reading Plus 11:40am - 12:15pm | $\begin{aligned} & \text { Grammar/Spelling } \\ & \text { 2:1 } 1 \text { pm - 3:00pm } \end{aligned}$ | Language arts/Reading Plus 11:40am-12:15pm |
| Scholastic News |  | What animals have inspired people to invent new things? Level Reader What about Robots | share opinion essays small groups suggestions for improvement. Use complex sentences. cite reference materal and data | Research new inventions |
| Read and do <br> Scholastic news Oct 7 " <br> I'm fighting for clean water." <br> Hilite answers Watch videos--kids on their computers Ws Close reading Honoring our past |  |  |  | Find an acciddental invention and write a short report with picture. |
|  |  |  |  | Standards |
|  |  |  | Standards 5.W.1.d, 5.W.2.b | 5.RI.7, 5.SL.4.b, $\text { 5.SL. } 4$ |


| Counselor alternate weeks 2:00pm - 2:30pm | Grammar/Spelling 2:40pm - 3:00pm | Grammar/Spelling 2:15pm - 3:00pm | $\begin{aligned} & \text { Study Hall 3:00pm - } \\ & \text { 3:30pm } \end{aligned}$ | Grammar/Spelling 2:15pm - 3:00pm |
| :---: | :---: | :---: | :---: | :---: |
| Counselor today | Fill out venn diagram for opinion essay Should our school have a four day week? Work with partner to fill out the venn diagram Choose a side <br> Standards <br> 5.W.1, 5.W.1.a, <br> 5.W.1.b | write the rough draft of opinion essay on google docs. Use internet to research some data tpo include in essay. <br> Standards <br> 5.W.1.d |  | final draft Shoud our school have a four day week? |
| Grammar/Spelling 2:30pm - 3:00pm | Study Hall 3:00pm 3:30pm | $\begin{aligned} & \text { Study Hall 3:00pm - } \\ & \text { 3:30pm } \end{aligned}$ |  | $\begin{aligned} & \text { Study Hall 3:00pm - } \\ & \text { 3:30pm } \end{aligned}$ |
| No spelling list this week |  |  |  |  |
| Using Snews oct 7 Do ws Both Sides Identify reasons for each side |  |  |  |  |
| Type Hazelnut/pretzel bite comparison story |  |  |  |  |
| Standards <br> 5.W.6.b, 5.W.1.c, <br> 5.W.1.d, 5.W.6, <br> 5.W.6.c |  |  |  |  |

Study Hall 3:00pm -
3:30pm

