

Lesson Plans 2017-2018 Pam VanZee Grade 5

October 2-6	Reading	Writing/Grammar	Spelling	Math	Science
Monday PE 10:05-10:35 Band 11-11:45	Unit 1 Week 6 Finish Unit 1 Week 4 Assessment Scholastic News 9-11 &Worksheet	Share prompt Fire Poster Instructions and Paper	No Word list this week Summary WS Electronic Devices	Sumdog Region 3 contest Quick check WS 2.5 & 2.6	Share Scientist Pictures TB 268-269 PPT Presentation 5S Graphic Organizer
Tuesday Music 10:05-10:35	SNews worksheets and videos	National Park Flyers- edit and make corrections	Research: Inventions Interactives on Connect ED	Sumdog Ls 2.8 Problem Solving Do TB 51-52	WS Chap 6 Ls 1 Lesson quiz -online
Wednesday PE 10:05-10:35 Band 11-11:45	Unit 1 assessment- online	Present Flyers to class	Research Project Interactives on Connect ED	Sumdog TB 58-59 Test Review	Ls 2 What is a star 270-273
Thursday Music 10:05-10:35 Computers 2:25-2:55	Level Readers <i>What about robots?</i>	Write to mailing address for information on the national park	Research Project Fact monster	Sumdog Test Topic 2	274 -275 Constellations
Friday PE 10:05-10:35 Band 11-11:45	Level Reader WS	none	Research Project Inventions	Sumdog Geometry Friday Topic 15.1 Polygons Draw polygons TB 372-373	Ws Planet Diary and Words to know

Language Arts RF.5.4a Read on-level text with purpose and understanding. [1 lesson]	Math Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a	Science 5-ESS1-1 Support an argument that differences in the apparent brightness of the sun compared to other stars is due to distances from the Earth. (SEP: 7; DCI: ESS1.A; CCC: Scale/Prop.) 5-ESS1-2 Represent data in graphical displays to reveal patterns of daily changes in length and direction of shadows,
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<p>RF.5.4b Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings. [1 lesson]</p> <p>RF.5.4c Use context to confirm or self-correct word recognition and understanding, rereading as necessary. [1 lesson]</p> <p>RI.5.7 Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently. [1 lesson]</p> <p>RI.5.8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s). [1 lesson]</p> <p>RI.5.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently. [4 lessons]</p> <p>RL.5.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the</p>	<p>written method and explain the reasoning used.</p> <p><u>CCSS.MATH.CONTENT.5.G.B.3</u> Understand that attributes belonging to a category of two-dimensional figures also belong to all subcategories of that category. For example, all rectangles have four right angles and squares are rectangles, so all squares have four right angles.</p> <p><u>CCSS.MATH.CONTENT.5.G.B.4</u> Classify two-dimensional figures in a hierarchy based on properties.</p>	<p>day and night, and the seasonal appearance of some stars in the night sky. (SEP: 4; DCI: ESS1.B ; CCC: Patterns)</p>
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grades 4–5 text complexity band independently and proficiently. [1 lesson]

SL.5.1c Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. [1 lesson]

SL.5.4 Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. [2 lessons]

W.5.3a Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally. [1 lesson]

W.5.3d Use concrete words and phrases and sensory details to convey experiences and events precisely. [1 lesson]

W.5.3e Provide a conclusion that follows from the narrated experiences or events. [1 lesson]

W.5.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. [1 lesson]

W.5.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. **[1 lesson]**

W.5.6 With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting. **[1 lesson]**

W.5.7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic. **[1 lesson]**

W.5.8 Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources. **[1 lesson]**