

Lesson Plans 2017-2018 Pam VanZee Grade 5

October 16-20	Reading	Writing/Grammar	Spelling	Math	Science
<p>Monday PE 10:05-10:35 Band 11-11:45</p>	<p>Leveled Reader: Bill of Rights/WS</p>	<p>Common and Proper nouns Make list of nouns that pertain to you, both common and proper WS 30</p>	<p>Plurals Quizlet Lear Ws 37-38</p>	<p>Ls 3.4 Exponents; Teaching tool 14 TB 70-71</p>	<p>Constellation Story Zodiac Wheel Zodiac sign checklist</p>
<p>Tuesday Music 10:05-10:35</p>	<p>Unit 2 week 2 Build Background 104-107 Interactive Read aloud; Vocabulary WS 61; Read 'Modern Cinderella' 108-111 WB 63-65</p>	<p>Ws31 single and plural nouns Fractured Fairy Tales Take a fairy tale and make it a modern fairy tale 3 Little Pigs Lon PO PO Bubba the Cowboy Prince Little red cowboy hat Gingerbread cowboy</p>	<p>Ws 39 rules for making plurals</p>	<p>Quick Check 3.4 Ls 3.5 Distributive Property Interactive Group problem: Graph paper WB 3.5 Do work on Notebook paper</p>	<p>Work on Zodiac Sign Google Docs Due Friday Space rocketry 3-2-1 POP Construct rocket on a film canister Will launch rockets on a warm day.</p>
<p>Wednesday PE 10:05-10:35 Band 11-11:45</p>	<p>Summary WS Compare/contrast Original Cinderella story to Modern Cinderella-- characters, props, situations Skill Pages 112-115 Simile/metaphor Read Anth. TB 118-127 Event/Response/outcome</p>	<p>Read " Rinderella" to the class Ws 32 Forming Plural Nouns Work on Fairy Tale</p>	<p>Ws 40</p>	<p>Quick check 3.5 Ls 3.6 Multiply by 1 digit numbers Interactive problem: graph paper Do odd number problems</p>	<p>Construct paper rocket. Do launches inside and record on data sheet</p>

Thursday Music 10:05-10:35 Computers 2:25-2:55	Read 128-132 Event Response outcome Questions TB 133 Wb66-67 Triangle cv	Draft Model Rdg Wb 70 WS 33-Not assigned	Ws 41	Quick Check WS 3.6 Do TB 76	Cootie Catcher Where am I in the Universe?
Friday PE 10:05-10:35 Band 11-11:45	Partner Read" Princess and the Pea"	Ws 34 Just write list of errors Test Ws 35	Test Ws 42	TB 77 Order of operations PEMDAS Triangle Activity WS The Very Greedy Triangle Video More triangle activities Math is fun.com Illuminations	Kahoot-sun Foldable Work on Zodiac Sign-Due Today Read TB 277-279 Planets questions 279

<p>Language Arts Standards</p> <p>L.5.2e Spell grade-appropriate words correctly, consulting references as needed. [6 lessons]</p> <p>L.5.4b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis). [1 lesson]</p>	<p>Math <u>CCSS.MATH.CONTENT.5.NBT.B.5</u> Fluently multiply multi-digit whole numbers using the standard algorithm. <u>CCSS.MATH.CONTENT.5.G.B.3</u> Understand that attributes belonging to a category of two-dimensional figures also belong to all subcategories of that category. For example, all rectangles have four right angles and squares are</p>	<p>Science Fifth Grade Earth and Space Science Conceptual Understanding: Stars range greatly in size and distance from Earth, and this can explain their relative brightness. Earth's orbit and rotation and the orbit of the moon around Earth cause observable patterns, such as length and direction of shadows, day and night, and the seasonal appearance of some stars in the night sky.</p>
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<p>L.5.5a Interpret figurative language, including similes and metaphors, in context. [13 lessons]</p> <p>L.5.5c Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words. [1 lesson]</p> <p>L.5.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition). [11 lessons]</p> <p>RF.5.3a Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context. [7 lessons]</p> <p>RF.5.4b Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings. [1 lesson]</p>	<p>rectangles, so all squares have four right angles. CCSS.MATH.CONTENT.5.G.B.4 Classify two-dimensional figures in a hierarchy based on properties.</p>	<p>Four major Earth systems interact. Rainfall helps to shape the land and affects the types of living things found in a region. Water, ice, wind, organisms, and gravity break rocks, soils, and sediments into smaller pieces and move them around. The geosphere, biosphere, hydrosphere, and/or atmosphere interact. Most of Earth’s water is in the ocean and much of Earth’s fresh water is in glaciers or underground. Societal activities have had major effects on land, ocean, atmosphere, and even outer space. Societal activities can also help protect Earth’s resources and environments. Fifth Grade Earth and Space Science Standards 5-ESS1-1 Support an argument that differences in the apparent brightness of the sun compared to other stars is due to distances from the Earth. (SEP: 7; DCI: ESS1.A; CCC: Scale/Prop.) 5-ESS1-2 Represent data in graphical displays to reveal patterns of daily changes in length and direction of shadows, day and night, and the seasonal appearance of some stars in the night sky. (SEP: 4; DCI: ESS1.B ; CCC: Patterns) 5-ESS2-1 Develop a model to describe the interaction of geosphere, biosphere, hydrosphere, and/or atmosphere. (SEP: 2; DCI: ESS2.A; CCC: Systems) 5-ESS2-2 Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth. (SEP: 5; DCI: ESS2.C; CCC: Scale/Prop.)</p>
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RF.5.4c Use context to confirm or self-correct word recognition and understanding, rereading as necessary. **[5 lessons]**

RL.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. **[7 lessons]**

RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact). **[11 lessons]**

RL.5.7 Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem). **[1 lesson]**

RL.5.9 Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics. **[5 lessons]**

RL.5.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the

5-ESS3-1 Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment. (SEP:8; DCI: ESS3.C; CCC: Systems)

grades 4–5 text complexity band independently and proficiently. [1 lesson]

SL.5.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly. [4 lessons]

SL.5.1a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. [1 lesson]

SL.5.1b Follow agreed-upon rules for discussions and carry out assigned roles. [1 lesson]

SL.5.1c Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. [1 lesson]

SL.5.1d Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions. [1 lesson]

SL.5.2 Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. [1 lesson]

W.5.2a Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension. [1 lesson]

W.5.2b Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. [1 lesson]

W.5.2e Provide a concluding statement or section related to the information or explanation presented. [1 lesson]

W.5.3a Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally. [7 lessons]

W.5.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. [1 lesson]

W.5.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. **[1 lesson]**

W.5.7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic. **[1 lesson]**

W.5.9 Draw evidence from literary or informational texts to support analysis, reflection, and research. **[1 lesson]**

W.5.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. **[6 lessons]**