

Monday 10/12/2020	Tuesday 10/13/2020	Wednesday 10/14/2020	Thursday 10/15/2020	Friday 10/16/2020
	Assignments, Lunch count, Attendance 8:20am - 8:40am	Assignments, Lunch count, Attendance 8:20am - 8:40am	Assignments, Lunch count, Attendance 8:20am - 8:40am	Assignments, Lunch count, Attendance 8:20am - 8:40am
	Math 8:40am - 9:40am	Math 8:40am - 9:40am	Math 8:40am - 9:40am	Math 8:40am - 9:40am
	<p>Unit 2Place Value patterns</p> <p>Place Value Patterns Understanding place Value Unit 2 Vocabulary place value standard notation expanded form Mental Math Warmup Math Journal 37</p> <p>Place Value Chart TA 5 Representing place Value Math JN 38</p> <p>Standards</p> <p>5.NBT.1 Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it represents in the place to its left.</p> <p>5.MD.5 Relate volume to the operations of multiplication and addition and solve real world and mathematical problems involving volume.</p> <p>5.MD.5.b Represent threefold whole-number products as volumes, e.g., to represent the associative property of multiplication.</p>	<p>Journal 38 Complete with a partner</p>	<p>Number top It Game/Activity SRB 316 Math Masters G-7G8 Place value chart</p>	<p>Math Journal 39-40 Math Boxes)</p>

5S Science 9:40am - 10:25am	5S Science 9:40am - 10:25am	5S Science 9:40am - 10:25am	5S Science 9:40am - 10:25am
<p>Recreate Shadows in the classroom. Use the flashlights Use figurines and the purple tracker with degrees on it. Fill out worksheet Shadow direction and length.</p>	<p>Solar Energy Book Solar Energy Read pages 1-3 In the science notebook write The Sun Causes:: and list all the information from the pages 1-3 the Sun is responsible for on the Earth. Share with the class. Draw a picture of one of those listed in the book on the notebook page.</p>	<p>Solar Energy Book pages 3-5 Learning About the Sun. Put together her a foldable of the sun. Writee SUN words in the notebook</p>	<p>GrandMother Spider Read Solar Energy Book pages 6-7. Answer the questions on the Google Form Google Classroom Science Watch the video version Grandmother Spider steals the sun. Google Classroom</p>
Reading Plus 10:25am - 10:50am	Reading Plus 10:25am - 10:50am	Reading Plus 10:25am - 10:50am	Reading Plus 10:25am - 10:50am
Music 10:50am - 11:20am	PE alternate on Fridays 10:50am - 11:20am	Music 10:50am - 11:20pm	PE alternate on Fridays 10:50am - 11:20am
Band 11:25am - 11:55am	Band 11:25am - 11:55am	Band 11:25am - 11:55am	Band 11:25am - 11:55am
Spelling 11:55am - 12:15pm	Spelling 11:55am - 12:15pm	Spelling 11:55am - 12:15pm	Spelling 11:55am - 12:15pm
<p>National Park Rsearch No spelling lesson this week. We will catch up with the National Park Flyers and Research. Research How many new National Parks were added since the 419 original ones. Where are they? Fill out the Goggle Doc with the information.</p>	<p>Reading Plus Writing assignment. Use compound and complex sentences.</p>	<p>Research your national park and start saving pictures to google Drive. Start a google doc and start recording information in the document.</p>	<p>Put flyer together with large construction paper. Do the title page and DRAW a picture for the front of your flyer.</p>
<p>Standards 5.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking 5.L.3 Use knowledge of language and its conventions</p>			

<p>when writing, speaking, reading, or listening.</p> <p>5.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. Use combined knowledge of all lettersound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to accurately read unfamiliar multisyllabic words in context and out of context.</p>			
Lunch Break 12:15pm - 12:40pm	Lunch Break 12:15pm - 12:40pm	Lunch Break 12:15pm - 12:40pm	Lunch Break 12:15pm - 12:40pm
Recess 12:40pm - 1:05pm	Recess 12:40pm - 1:05pm	Recess 12:40pm - 1:05pm	Recess 12:40pm - 1:05pm
Science 5V 1:10pm - 1:55pm	Science 5V 1:10pm - 1:55pm	Science 5V 1:10pm - 1:55pm	Science 5V 1:10pm - 1:55pm
Language Arts/Reading 1:55pm - 2:10pm	Language Arts/Reading 2:00pm - 2:40pm	Language Arts/Reading 2:00pm - 2:40pm	Language Arts/Reading 2:00pm - 2:40pm
<p>Technical Text</p> <p>Anthology 94-95 Getting From Here to There Kahoot Review Future of transportation Test Google Form S News Game</p> <p>Standards</p> <p>5.RI.8 Explain and identify how an author uses reasons and evidence to support particular points in a text.</p> <p>5.RF.4 Read with sufficient accuracy and fluency to support comprehension.</p> <p>5.RL.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>Leveled Reader What About Robots? Connect Ed site. Do the Respond to Reading Questions on notebook paper. There is also a worksheet on Google Classroom. Write in Complete sentences. Take an AR Test on the book What About Robots?</p> <p>SNews Quiz on Google Classroom</p>	<p>Unit 2 Week 1</p> <p>Video Future cars Unit 2 Week Background TB 90-91 Read Aloud mayflower Compact TB 92-93 Vocab Introduction Ws 51 on Google Classroom</p> <p>Standards</p> <p>5.L.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).</p>	<p>Read Creating a Nation Tb pages 94-97 Fill out Summary Ws Creating A Nation</p>

<p>5.RL.6 Describe how a narrator's or speaker's point of view influences how events are described.</p>		<p>5.RI.3 Explain the relationships and/or interactions between two or more individuals, events, ideas, concepts, or steps in procedures in historical, scientific, or technical text.</p> <p>5.SL.2 Summarize text or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	
<p>Computers-Mrs. Simpson 2:10pm - 2:40pm</p>	<p>Grammar 2:40pm - 3:00pm Worksheet Find the Subordinate Clauses</p>	<p>Grammar 2:40pm - 3:00pm Worksheet Write Sentences using subordinate clauses. Look in the Miller Press for these types of sentences. Highlight them.</p>	<p>Grammar 2:40pm - 3:00pm Worksheet writing Subordinating Conjunctions.</p>
<p>Grammar 2:40pm - 3:00pm Compound and Complex Sentences Worksheet Independent or Dependent Clauses.</p>	<p>Study Hall/Band Lessons 3:00pm - 3:30pm</p>	<p>Study Hall/Band Lessons 3:00pm - 3:30pm</p>	<p>Study Hall/Band Lessons 3:00pm - 3:30pm</p>
<p>Standards 5.W.6 With guidance as needed, use technology, including the internet, to enhance writing. 5.W.6.a produce and publish writing. 5.W.6.b interact and collaborate with others.</p>			
<p>Study Hall/Band Lessons 3:00pm - 3:30pm</p>			