| $\begin{gathered} \text { Monday } \\ \text { 11/09/2020 } \end{gathered}$ | $\begin{aligned} & \text { Tuesday } \\ & 11 / 10 / 2020 \end{aligned}$ | Wednesday 11/11/2020 | Thursday 11/12/2020 | Friday $11 / 13 / 2020$ |
| :---: | :---: | :---: | :---: | :---: |
| Assignments, Lunch count, Attendance 8:20am 8:40am | Assignments, Lunch count, Attendance 8:20am 8:40am | Assignments, Lunch count, Attendance 8:20am 8:40am | Assignments, Lunch count, Attendance 8:20am 8:40am |  |
| Math 8:40am - 9:40am | Math 8:40am - 9:40am | Math 8:40am - 9:40am | Math 8:40am - 9:40am |  |
| One Million Taps 2.9 | Day 2 One Million Taps | Lesson 2.10 Mental Division | Geometry Day |  |
| Lesson 2.9 <br> Mental Math Fluency JN 58 <br> Math Masters 2.9 One Million taps Home link WS 2.8 Finish with partner | Math Masters 63 Student <br> Rubric <br> JN 59 <br> HomeLInk ws 2.9 <br> Writing Variable expressions Ws | Mental Math Fluency <br> Warm up <br> Divisor <br> Dividend <br> quotient <br> New Strategy | Explore Learning/ Coordinate Grid Activity Points in the Coordinate Grid http://www.explorelearning .com/ Gizmos |  |
| Standards 5.NBT.2, 5.NBT. 5 |  | Collection Box example JN 61-62 <br> Home Link Ws -Do at home <br> Standards <br> 5.NBT. 6 |  |  |
| $\begin{aligned} & \text { 5S Science 9:40am - } \\ & \text { 10:25am } \end{aligned}$ | $\begin{aligned} & \text { 5S Science 9:40am - } \\ & \text { 10:25am } \end{aligned}$ | $\begin{aligned} & \text { 5S Science 9:40am - } \\ & \text { 10:25am } \end{aligned}$ | $\begin{aligned} & \text { 5S Science 9:40am - } \\ & \text { 10:25am } \end{aligned}$ |  |
| Shadow Play | Science Tools Review | Solar Scramble | STEM Project |  |
| Shadow play and Worksheet Shadow Play Watch American Has Talent--Shadow dance Song with 'Shadows | Visible Light Spectrum Bill Nye Video/Video Lab worksheet | Complete the Solar Scramble Crossword Puzzle | Help Save Sam Gummi Lifesavers and gummy worms plastic cup and paper clips. |  |


| Poem is due--Recite poem to teacher <br> Introduce the visible light spectrum. Use Prisms and spectroscopes to bend the light. <br> Roy G. Biv song from Youtube. Draw rainbow in Science journal. Hand out wavelengths WS http://www.youtube.com/w atch? $v=G f 33 u e R X M z Q$ | http://www.youtube.com/w atch?v=g5BHxozBPuA <br> Science Tools and Review Scientific Method What kind of Scientist Are You <br> Research some types of Scientists. <br> Look through Scavenger <br> Hunt bag and record observations <br> Choose a scientist name like candyologist, danceologist. <br> Draw a picture of you as a scientist and your tools you would use to get your field of study done. |  | Work in partners to get the gummy life preserver on Sam the worm. <br> http://www.youtube.com/w atch? $\mathrm{v}=\mathrm{P}-\mathrm{TfTdd5Dp8}$ worksheet on Google Classroom |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \hline \text { Reading Plus 10:25am - } \\ & \text { 10:50am } \end{aligned}$ | $\begin{aligned} & \text { Reading Plus 10:25am - } \\ & \text { 10:50am } \end{aligned}$ | $\begin{aligned} & \text { Reading Plus 10:25am - } \\ & \text { 10:50am } \end{aligned}$ | $\begin{aligned} & \text { Reading Plus 10:25am - } \\ & \text { 10:50am } \end{aligned}$ |
| PE alternate on Fridays 10:50am-11:20am | Music 10:50am - 11:20am | $\begin{aligned} & \text { PE alternate on Fridays } \\ & \text { 10:50am - 11:20am } \end{aligned}$ | Music 10:50am-11:20pm |
| Band 11:25am - 11:55am | Band 11:25am-11:55am | Band 11:25am - 11:55am | Band 11:25am-11:55am |
| Spelling 11:55am 12:15pm | Spelling 11:55am 12:15pm | Spelling 11:55am 12:15pm | Spelling 11:55am 12:15pm |
| Unit 2 Week 3 Inflectional Endings <br> Worksheet 43-44 | Ws 45-46 | packet 47-48 | Worksheet ws49 Test 50 |
| $\begin{aligned} & \text { Lunch Break 12:15pm - } \\ & \text { 12:40pm } \end{aligned}$ | Lunch Break 12:15pm - 12:40pm | Lunch Break 12:15pm - 12:40pm | Lunch Break 12:15pm 12:40pm |


| $\begin{aligned} & \text { Recess 12:40 pm - } \\ & \text { 1:05pm } \end{aligned}$ | $\begin{aligned} & \text { Recess 12:40pm - } \\ & \text { 1:05pm } \end{aligned}$ | $\begin{aligned} & \text { Recess 12:40pm - } \\ & \text { 1:05pm } \end{aligned}$ | $\begin{aligned} & \text { Recess 12:40pm - } \\ & \text { 1:05pm } \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| Science 5V 1:10pm 1:55pm | Science 5V 1:10pm 1:55pm | $\begin{aligned} & \text { Science 5V 1:10pm - } \\ & 1: 55 \mathrm{pm} \end{aligned}$ | Science 5V 1:10pm 1:55pm |
| Language Arts/Reading 1:55pm - 2:10pm | Language Arts/Reading 1:55pm - 2:10pm | $\begin{aligned} & \text { Language Arts/Reading } \\ & \text { 2:00pm - 2:40pm } \end{aligned}$ | Language Arts/Reading 2:00pm - 2:40pm |
| Kahoot Review Where the Mountain Meets the Moon Test Google Classroom SNews Worksheet | Students can write a Mixed up Fairy Tale Or Roll a Fairy Tale Read and Compare two common Fairy Tales Complete Venn Diagram | Unit 2 Week 3 Nature in Focus | Growing in Place jTB |
|  |  | Tb 118-119 <br> Read Aloud: Thomas <br> Moran <br> Vocab WS 71 Tb 120-121 <br> Standards <br> 5.L. 6 | 123-125 <br> Skills pages suffixes and <br> Biography <br> Leaf chart <br> Reading JN 61 <br> Read The Boy Who Drew Birds <br> Anthology 138-149 |
| Counselor Ms.VanGerpen <br> 2:10pm - 2:40pm | Computers-Mrs. Simpson <br> 2:10pm - 2:40pm | Grammar 2:40pm - 3:00pm | Grammar 2:40pm - 3:00pm More Plural Nouns |
|  |  | WS 39/diagram sentences Draw collective noun picture <br> Standards $\text { 5.L.4.b, 5.L.4.a, 5.L. } 2$ | Worksheet 39 Test 40 |
| Grammar 2:40pm $-3: 00 \mathrm{pm}$ <br> Diagramming Sentences | Grammar 2:40pm - 3:00pm | Study Hall/Band Lessons 3:00pm - 3:30pm | Study Hall/Band Lessons 3:00pm - 3:30pm |
| Diagram Sentences introduced the form; hand out diagram. <br> Packet Worksheet 3 | Diagram sentences WS 27-28 |  |  |
| Study Hall/Band Lessons 3:00pm - 3:30pm | Study Hall/Band Lessons 3:00pm - 3:30pm |  |  |


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