

Lesson Plans 2017-2018 Pam VanZee Grade 5

Nov 27-Dec1	Reading	Writing/Grammar	Spelling	Math	Science
Monday PE10:05-10:35 Band 11-11:45	Unit 2 Online Assessment	Prepositional Phrases sentences Test ws 57 Thanksgiving Acrostic	Finish Unit 2 Online Assessment Unit 3 Week 1 Spelling List intro-open syllables Spelling city Ws 61- divide words into syllables	Cootie Catcher Geometry-Finish Mystery Block Activity TB 114-115 Test Review	Chapter 1 properties of Matter Vocab cards/definitions TB 1-3 Inquiry Activity Try IT Weight/Volume
Tuesday Music 10:05-10:35	Intro Unit 3 "Getting from Here to There" R/W 160-169 Vocab ws 101 Read" A Reluctant Traveler" Summary WS	Prompt Ws 51 Action Verbs Eating with Chopsticks Training	Ws 62 Write words American Sign Language chart Choose 5 words o learn to spell in ASL	Test Topic 4 Tb 116 Performance Task(Paired Activity)	My Planet Diary TB 8-11 Do questions
Wednesday PE 10:05-10:35 Band 11-11:45	Skills Pages 170-173 Read 182-195 "They Don't Mean It" Graphic Organizer (WB 102) Wb 106-107	WS 52, Action Verbs Eating with Chopsticks etiquette	Word sort WS Do Ws 63, using the word sort Practice ASL spelling words	Benchmark Test Topics 1-4 Intro topic 5 Division with one digit divisor Tb 120-121	TB 12-15 Do questions WS lesson Check 1

Thursday Music 10:05-10:35 Computers 2:25-2:55	Scholastic News/WS Videos/ Discussion Nov 27 WB 103-105 In Partners	Prompt: Rdg Wb Draft Model p.110 Ws 53 Subject Verb Agreement Practice with chopsticks	Spelling city- Unit 3 week 1 Spelling "They Don't Mean It" Unscramble Alphabetize Record grade from each game WS 64	Benchmark Test Topics 1-4	Chapter 1 Lesson 1 Quiz online Explore it Activity TB 16 Computers 2:25
Friday PE 10:05-10:35 Band 11:05-11:45	Vocab wb101; Kahoot Test Review Wb 108 Paired reading Anth. 196-197 Selection Test	Ws54 proofread Ws 55 Test Chopsticks	WS 65 Proof read Written Test Ws 66	Geometry 15.4 Tb 378-379 WB 15.4 ENR WS 15.4 Do as a group game Special Quadrilaterals	Read Tb 17-19 Answer questions

<p>Lang arts</p> <p>L.5.2e Spell grade-appropriate words correctly, consulting references as needed. [6 lessons]</p> <p>L.5.4a Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. [11 lessons]</p>	<p>Math</p> <p>CCSS.MATH.CONTENT.5.NBT.B.6</p> <p>Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation by</p>	<p>Science</p> <p>Classify two-dimensional figures into categories based on their properties. CCSS.MATH.CONTENT.5.G.B.3</p> <p>Understand that attributes belonging to a category of two-dimensional figures also belong to all subcategories of that category. For example, all rectangles have</p>
--	--	--

L.5.4b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis). [1 lesson]

L.5.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. [1 lesson]

L.5.5b Recognize and explain the meaning of common idioms, adages, and proverbs. [1 lesson]

L.5.5c Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words. [1 lesson]

L.5.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition). [11 lessons]

RF.5.3a Use combined knowledge of all letter-sound correspondences, syllabication patterns,

using equations, rectangular arrays, and/or area models.

CCSS.MATH.CONTENT.5.NBT.B.7

Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.

four right angles and squares are rectangles, so all squares have four right angles.

CCSS.MATH.CONTENT.5.G.B.4

Classify two-dimensional figures in a hierarchy based on properties.

Classify two-dimensional figures into categories based on their properties.

CCSS.MATH.CONTENT.5.G.B.3

Understand that attributes belonging to a category of two-dimensional figures also belong to all subcategories of that category. For example, all rectangles have four right angles and squares are rectangles, so all squares have four right angles.

CCSS.MATH.CONTENT.5.G.B.4

Classify two-dimensional figures in a hierarchy based on properties

and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context. **[6 lessons]**

RF.5.4b Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings. **[6 lessons]**

RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. **[1 lesson]**

RI.5.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently. **[1 lesson]**

RL.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. **[4 lessons]**

RL.5.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem

reflects upon a topic; summarize the text. [13 lessons]

RL.5.9 Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics. [5 lessons]

SL.5.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly. [4 lessons]

SL.5.1a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. [1 lesson]

SL.5.1c Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. [1 lesson]

SL.5.1d Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions. [1 lesson]

SL.5.2 Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. [1 lesson]

W.5.1a Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose. [1 lesson]

W.5.1b Provide logically ordered reasons that are supported by facts and details. [1 lesson]

W.5.1d Provide a concluding statement or section related to the opinion presented. [1 lesson]

W.5.3b Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations. [7 lessons]

W.5.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. [1 lesson]

W.5.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. **[1 lesson]**

W.5.7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic. **[1 lesson]**

W.5.9 Draw evidence from literary or informational texts to support analysis, reflection, and research. **[1 lesson]**

W.5.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. **[6 lessons]**