

Monday 11/11/2019	Tuesday 11/12/2019	Wednesday 11/13/2019	Thursday 11/14/2019	Friday 11/15/2019
Assignments, Lunch count, Attendance 8:30am - 8:45am	Assignments, Lunch count, Attendance 8:30am - 8:45am	Assignments, Lunch count, Attendance 8:30am - 8:45am	Assignments, Lunch count, Attendance 8:30am - 8:45am	Assignments, Lunch count, Attendance 8:30am - 8:45am
Math 8:30am - 9:15am <b>Topic 4 Dividing by 1 digit Divisors</b>	Math 8:30am - 9:15am <b>Topic 4.2 Estimating quotients</b>	Math 8:30am - 9:15am <b>Topic 4.3 Problem Solving</b>	Math 8:30am - 9:15am WB 4.3 CCws 4.3 Quick Check 4.2	Math 8:30am - 9:15am 15.5 Classifying Quadrilaterals
Video 60 Numberphile Topic 4.1 tb 92 on white boards 93 on paper CC WS 4.1	Quick Check 4.1 CC ws 4.2 TB 94-95	Quick check 4.2 CC WS 4.3 Tb 96-97	PE 9:15am - 9:45am	Math Background Teaching tool 38 Tb 380-381 Wb 15.5 Quaderlateral activities
<b>Standards</b> 5.NBT.6	PE 9:15am - 9:45am	Music 9:15am - 9:45am	<b>5S Science 9:45am - 10:30am</b> Lesson 2 Tb 374-379 Technology mimics living things and questions	<b>Standards</b> 5.G.4
Music 9:15am - 9:45am <b>Double PE Day Both 5th Grades</b>	What can Robots do? Tb 3762-363 Try It activity How can you design a strong Glue?	Lesson 1 Problems and solutions 369-373 and questions	Math work time 9:45am - 10:15am	Music 9:15am - 9:45am
<b>5S Science 9:45am - 10:30am</b> <b>Share Scientist Posters Modify schedule 11:00-11:30</b>	Research what make glue hold Write hypothesis in Science Notebook on Foldable	Math work time 9:45am - 10:15am	Language arts/ Reading Plus 10:50am - 12:15pm	<b>5S Science 9:45am - 10:30am</b> <b>Activity</b>
Share scientist posters		Band 10:15am - 11:00am	Read Rindercella to the students-- talk about spoonerism	TB 368 Explore It activity Which transport system works the best? Tubing, cups funnels
<b>Standards</b> 5-PS1-3	Math work time 9:45am - 10:15am	Language arts/ Reading Plus 11:40am - 12:15pm	Write name as a spoonerism	Math work time 9:45am - 10:15am
Math work time 9:45am - 10:15am	Language arts/ Reading Plus 10:50am - 12:15pm	Read 134-137 Princess and the PEA Elements of a fairy Tale	Planning for writing fairyu tale to go along with the turkey project	Band 10:15am - 11:00am
Band 10:15am - 11:00am	Read 128-132 finish the story and the event outcome WS WB 66-67	Grammar/Spelling 2:15pm - 3:00pm	<b>Standards</b> 5.L.3.a, 5.L.4.c, 5.L.5, 5.L.5.a	Language arts/ Reading Plus 11:40am - 12:15pm
Language arts/ Reading Plus 11:40am - 12:15pm	<b>Standards</b> 5.L.5.a	Grammar/Spelling Work on fairy tale story for turkey project. Use similes and Metaphors in the story.	Grammar/Spelling 2:15pm - 3:00pm	Scholastic News and WS Nov 4 Kahoot Review Test <i>When the Mountain Meets the Moon</i>
<b>When the mountain meets the moon</b>	Computers-Mrs. Simpson 2:10pm - 2:40pm	<b>Study Hall 3:00pm - 3:30pm</b>	Grammar/Spelling Review the story <i>When the Mountain meet the Moon record similes and metaphors</i>	Grammar/Spelling 2:15pm - 3:00pm
REVIEW STORY 119-127 Event / Outcome ws Reading Plus	Grammar/Spelling 2:40pm - 3:00pm		<b>Study Hall 3:00pm - 3:30pm</b>	Grammar/Spelling Simile and Metaphor activity
Counselor alternate weeks 2:00pm -	Grammar- Simile and Metaphor WS			<b>Study Hall 3:00pm - 3:30pm</b>

2:30pm

Spelling-None

Grammar/Spelling  
2:30pm - 3:00pm

**Standards**

5.L.5.a

Grammar  
Test ws 35 Nouns  
Spelling-None

**Study Hall 3:00pm -  
3:30pm**

**Standards**

5.L.6, 5.L.1

**Study Hall 3:00pm -  
3:30pm**