

Home Assignment Sheet

Teacher's Name **Pam VanZee Grade 5V**

Assignments for **March 26 ,27, &,30, 2020**

Please sign the last page of this assignment sheet and return it on 3/26 with the work.

Student Name _____

Subject	Thursday 3/26	Friday 3/27	Mon 3/30
Reading Reading Plus-20 minutes per day.	OBJ: Assign Reading Plus 20 minutes	OBJ: Assign Reading plus 20 minutes	OBJ: Assign Reading Plus 20 Minutes
Math	Obj. to review fractions Assign: Worksheet <i>Identify Fractions</i> Google Classroom-Activities are in the General Class file Complete online assignment: Puzzle Pics Fractions. This will be scored.	Obj. to review fraction parts of a whole Assign: Worksheet <i>Fraction quantity relative to whole</i>	Obj. review order of operations Assign: Google Classroom Activities are in the General Class File Complete online assignment: PEMDAS Exhibit . Start with the 2 steps level. Then complete the 3 steps level. May choose to do the 4 steps level, but not required. I will record the best score.
Social Studies	Obj. to read "Alien and Sedition Acts" Assign: TB 310-311 Finish Lesson 1, do the questions on p 311 in complete sentences	Obj. to read Moving West, Ls. 2 Assign: TB 312-313, read "Moving West". Do Reading Check with parent or sibling.	Obj. to read about Daniel Boone and Jefferson as President Assign: TB 314-315, Do Reading Check with Parent or Sibling

<p>Science</p>	<p>OBJ- to compare and contrast solids, liquids, gases, using physical properties</p> <p>Assign: Chapter 1 Lesson 2 in Textbook (or online Textbook) Read pages 17-19 Do questions 1-3. Watch video online (pearsonrealize site) <i>What makes up matter?</i> Submit (turn in)the assignment when completed</p>	<p>OBJ review mass, volume, & temperature</p> <p>Assign: Read textbook pages 20-21 Do questions#4-7 Online virtual lab- (pearsonrealize site) <i>Matter and Thermal Energy</i>. Submit (turn in) the assignment when completed.</p>	<p>OBJ Review of vocabulary and concepts of Lesson 2 Assign: Complete Worksheet Lesson 2. Use your Textbook to answer the questions.</p>
<p>Spelling</p>	<p>OBJ- Review proverbs Assign Complete the Worksheet Proverbs. Fill in the ones you know first, then research the others using google. Do the bonus and finish the proverb. Research the story about :”Don’t throw out the baby... Write a short summary of the story.</p>	<p>OBJ review idioms</p> <p>Assign:</p> <p>Worksheet Oldies but Goodies</p>	<p>OBJ</p> <p>Assign</p>
<p>Grammar</p>	<p>OBJ- Review parts of a friendly letter Assign: Read the letter the teacher has written to you. Write a letter back to your teacher using the writing frame worksheet. Be sure to fill up the lines. Your topic is to tell the teacher what you have been doing during your stay at home.</p>	<p>OBJ Collect personal items that are special and organize a box Assign</p> <p>Identity Box project. Collect items and place them in a decorated box. Follow instructions given in google docs. There is also a copy of instructions in paper form also Included. If you do not have a box. Any container will work that is big enough to hold you items.</p>	<p>OBJ: Assign: From the Identity box, make a list of the 10 items you have in the box on a piece of paper. Choose 1 of those items and write a paragraph of 8 sentences explaining why the item was chosen and why it is special. Put those papers (the list and the paragraph) in the Identity Box) Take a picture of you, your box, and some items from the box. Send to my email.</p>
<p>PE & Music Activities</p>	<p>See assignment sheet in Packet from Mrs. Greenough</p>	<p>Mr. Iverson has also included a lesson sheet.</p>	

Teacher Hours	8:30-12:00	1:00-3:00	7:00-8:00 pm
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Return this sheet with the assignments for these days.

March 26,27, & 30

Student Name _____

Teacher's Contact Information

Email: sandra.sivertsen@k12.sd.us

pam.vanzee@k12.sd.us

Phone: Mrs. Sivertsen 605-870-2472

Mrs. VanZee 605-204-0200

**I verify that my child listed above has faithfully
completed _____ minutes of homework EACH day.
(March 26,27,30,2020)**

_____ **Date** _____

Signature of parent/supervisor