Monday 03/23/2020	Tuesday 03/24/2020	Wednesday 03/25/2020
Assignments, Lunch count, Attendance 8:30am - 8:45am	Assignments, Lunch count, Attendance 8:30am - 8:45am	Assignments, Lunch count, Attendance 8:30am - 8:45am
Math 8:30am - 9:15am	Math 8:30am - 9:15am	Math 8:30am - 9:15am
Home Packets Assignments Mar 23	**Home Packets Assignments**	**Home Packets Assignments**
Math @ home fraction Worksheet **Standards** 5.NF.1 Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference with a like denominator. It is not necessary at this grade level to simplify the sum or difference. For example, $2/3 + 5/4 = 8/12 + 15/12 = 23/12$. (In general, $a/b + c/d = (ad + bc)/bd$.)	Wb 9.1 practice side only	Math Workbook 9.2 Practice side only Show your work dividing by a fraction equal to 1 **Standards** 5.NF.1 Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference with a like denominator. It is not necessary at this grade level to simplify the sum or difference. For example, $2/3 + 5/4 = 8/12 + 15/12 = 23/12$. (In general, $a/b + c/d = (ad + bc)/bd$.)
Music 9:15am - 9:45am	PE 9:15am - 9:45am	Music 9:15am - 9:45am
5S Science 9:45am - 10:30am	5S Science 9:45am - 10:30am	5S Science 9:45am - 10:30am
Create a Creature Brainstorm ideas:: new species discovery Complete side 1 of the worksheet. **Standards** 5-PS3-1 Use models to describe that energy in animals' food (used for body repair, growth, motion, and to maintain body warmth) was once energy from the sun. (SEP: 2; DCI: PS3.D, LSI.C ; CCC: Energy/Matter)	Create a Creature Complete side 2-- fill in information on the creature Fact sheet	Create a creature Day 3 Draw and color your creature on white construction paper, or use some 3-D features on it.
Math work time 9:45am - 10:15am	Math work time 9:45am - 10:15am	Math work time 9:45am - 10:15am
Band 10:45am - 10:45am	Language arts/Reading Plus 10:50am - 12:15pm	Band 10:45am - 10:45am
	Do summary and Respond to Reading on TB 293	
Language arts/Reading Plus 11:40am - 12:15pm	Computers-Mrs. Simpson 2:10pm - 2:40pm	Language arts/Reading Plus 11:40am - 12:15pm
Anthology Textbook-Read A Window into History" pages 282-291.		Anthology Read 294-297 "A Second Chance for Chip". think about how the two stories are alike and different.

Counselor alternate weeks 2:00pm - 2:30pm	Grammar/Spelling 2:40pm - 3:00pm	Grammar/Spelling 2:15pm - 3:00pm
	Grammar- In packet Worksheet 85 Pronouns and quotation marks. 20 errors Spelling worksheet 101 Proofread and write scene and cast of characters for a play	Grammar- Continue to work on Tall Tale Incorporate your leprechaun. Include Dialogue between characters.
Grammar/Spelling 2:30pm - 3:00pm	**Study Hall 3:00pm - 3:30pm**	**Study Hall 3:00pm - 3:30pm**
Grammar: Ws 84 Follow instructions --20 errors to correct. Spelling Ws 100 Analogies Use quizlet		
Study Hall 3:00pm - 3:30pm		

Thursday 03/26/2020	Friday 03/27/2020
Assignments, Lunch count, Attendance 8:30am - 8:45am	Assignments, Lunch count, Attendance 8:30am - 8:45am
Math 8:30am - 9:15am	Math 8:30am - 9:15am

Home Packets Assignments (Thursday) / **Home Packets Assignments** (Friday)

Thursday 03/26/2020

Google Classroom
General class File
Puzzle Pics for Fractions
http://www.mathplayground.com/puzzle_pics_fractions.html

Standards

5.NF.3 Interpret a fraction as division of the numerator by the denominator (a/b = a ÷ b). Solve word problems involving division of whole numbers leading to answers in the form of fractions or mixed numbers, e.g., by using visual fraction models or equations to represent the problem. For example, interpret 3/4 as the result of dividing 3 by 4, noting that 3/4 multiplied by 4 equals 3, and that when 3 wholes are shared equally among 4 people each person has a share of size 3/4. If 9 people want to share a 50-pound sack of rice equally by weight, how many pounds of rice should each person get? Between what two whole numbers does your answer lie?

5.NF.2.b Use benchmark fractions and number sense of fractions to estimate mentally and assess the reasonableness of answers. For example, recognize an incorrect result 2/5 + 1/2 = 3/7, by observing that 3/7 < 1/2.

PE 9:15am - 9:45am

Friday 03/27/2020

Google Classroom
General Class File
PEMDAS Exhibit from Math Playground
http://www.mathplayground.com/pemdas_exhibit.html

Standards

5.OA.2 Write simple expressions that record calculations with numbers to represent real world problems, and interpret numerical expressions without evaluating them.(For example, express the calculation "add 8 and 7, then multiply by 2" as 2 × (8 + 7). Recognize that 3 × (18932 + 921) is three times as large as 18932 + 921, without having to calculate the indicated sum or product.)

Music 9:15am - 9:45am

5S Science 9:45am - 10:30am	5S Science 9:45am - 10:30am
How can matter be described?	Read Textbook pages 20-21 Do questions #5-7 Temperature and Texture Online activities on Pearson Realize: *Matter and Thermal Energy*
Chapter 1 Lesson 2 Video: *What Makes Up Matter?* Pearson Realize site Read Textbook pages 17-19 Do Questions #1-3 Color Mass and Volume	
Standards 5-PS1-3 Make observations and measurements to identify materials based on their properties. (SEP: 3; DCI: PS1.A; CCC: Scale/Prop.)	
Math work time 9:45am - 10:15am	Math work time 9:45am - 10:15am
Language arts/Reading Plus 10:50am - 12:15pm	Band 10:45am - 10:45am
Grammar/Spelling 2:15pm - 3:00pm	Language arts/Reading Plus 11:40am - 12:15pm
Teacher writes letter to student. The students responds with a hand written letter back to the teacher.	
Study Hall 3:00pm - 3:30pm	Grammar/Spelling 2:15pm - 3:00pm
	Identity Box project. Collect items and place them in decorated box. Instructions given in Google docs as well as paper directions
	Study Hall 3:00pm - 3:30pm