

Monday 03/11/2019	Tuesday 03/12/2019	Wednesday 03/13/2019	Thursday 03/14/2019	Friday 03/15/2019
Assignments, Lunch count, Attendance 8:30am - 8:45am	Assignments, Lunch count, Attendance 8:30am - 8:45am	Assignments, Lunch count, Attendance 8:30am - 8:45am	Assignments, Lunch count, Attendance 8:30am - 8:45am	Assignments, Lunch count, Attendance 8:30am - 8:45am
Math 8:30am - 9:15am	Math 8:30am - 9:15am	Math 8:30am - 9:15am	Math 8:30am - 9:15am	Math 8:30am - 9:15am
Topic 8.1 Variables in Expressions	Order of operations	PI DAY	Simpligy expressions	Geometry Friday Topic 12
Topic 81. Tb 194-195 WB 8.1	Quick Check 8.1 Topic 8.2 TB 196-197	TB 198-199 PI Activities	Quick check 9.2 Topic 8.3 TB 200-201 WB 8.3	Topic 12.1 Solids TB 308-309 WB 12.1
Standards 5.OA.2 Write simple expressions that record calculations with numbers to represent real world problems, and interpret numerical expressions without evaluating them.(For example, express the calculation "add 8 and 7, then multiply by 2" as $2 \times (8 + 7)$. Recognize that $3 \times (18932 + 921)$ is three times as large as $18932 + 921$, without having to calculate the indicated sum or product.)	Standards 5.OA.1 Use and explain parentheses, in numerical expressions, and evaluate expressions with these symbols.			Standards 5.MD.3 Recognize volume as an attribute of solid figures and understand concepts of volume measurement.
PE 9:15am - 9:45am	Music 9:15am - 9:45am	PE 9:15am - 9:45am	Music 9:15am - 9:45am	PE 9:15am - 9:45am
Math work time 9:45am - 10:15am	Math work time 9:45am - 10:15am	Math work time 9:45am - 10:15am	Math work time 9:45am - 10:15am	Math work time 9:45am - 10:15am

Band 10:15am - 11:00am	Reading 11:00am - 11:45am	Band 10:15am - 11:00am	Reading 11:00am - 11:45am	Band 10:15am - 11:00am
	<p>Unit 4.2</p> <p>Unit 4.2 TB 248-249 Read Aloud the Mystery Riddle Vocab W161 TB 250</p> <p>Standards</p> <p>5.SL.2 Summarize text or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>		<p>Anthology Rad A window into History TB 282-292 Respond to Reading TB 293-Write summary</p> <p>summary WS Where's Brownie?</p>	
Reading 11:00am - 11:45am	Spelling 11:45am - 12:00pm	Reading 11:00am - 11:45am	Spelling 11:45am - 12:00pm	Reading 11:00am - 11:45am
<p>Level Reader</p> <p>Pecos Bill and Worksheet</p>	<p>WS 98</p>	<p>Skill pages 256-259 Elements of a Mystery Proverbs and Adages WB 161 and 167</p> <p>Standards</p> <p>5.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade level content, choosing flexibly from a range of strategies.</p> <p>5.L.5 Demonstrate understanding of figurative language, word relationships, and subtle differences in word meanings.</p>	<p>Ws 100 -101 Use quizlet</p>	<p>TEST</p> <p>Kahoot Review Test "A window into History"</p> <p>Standards</p> <p>5.L.5.a Interpret figurative language, including similes and metaphors, in context.</p> <p>5.L.5 Demonstrate understanding of figurative language, word relationships, and subtle differences in word meanings.</p> <p>5.L.4.c Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p> <p>5.L.4.a Use context as a clue to the meaning of a word or phrase.</p>

Spelling 11:45am - 12:00pm	Grammar 12:00pm - 12:15pm	Spelling 11:45am - 12:00pm	Grammar 12:00pm - 12:15pm	Spelling 11:45am - 12:00pm
Prefixes	Subject/object pronouns	WS 99	Proof read	Test
WS 97	Ws 82		Ws 84	Test Ws 102
Standards 5.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing 5.L.2.e Spell grade-appropriate words correctly, consulting references as needed.				
Grammar 12:00pm - 12:15pm	Science 5S/5V 1:30pm - 3:00pm	Grammar 12:00pm - 12:15pm	Science 5S/5V 1:30pm - 3:00pm	Grammar 12:00pm - 12:15pm
Kinds of Pronouns	OH DEER	Quotation Marks/Dialogue		Test ws 85
WS 81	OH Deer! activity Competition for Food, Water, Shelter Online Food Web activities Sheppherd Software	Ws 83	Lesson 3 How do Eco systems change TB 166-169 Questions1-6	
Standards 5.L.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening. 5.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade level content, choosing flexibly from a range of strategies.				

<p>Science 5S/5V 1:30pm - 3:00pm</p>		<p>Science 5S/5V 1:30pm - 3:00pm</p>	<p>Computers-Mrs. Simpson 2:00pm - 2:30pm</p>	<p>Science 5S/5V 1:30pm - 3:00pm</p>
<p>Food Webs</p>		<p>work on Food WEB Bill Nye Food WEB video and Worksheet</p>		<p>TB 170-173 Questions 7-13 WS Chap 4 LS 3</p>
<p>food web packet Build a Foodweb on paper</p>		<p>Standards</p>		
<p>Standards 5-LS2-1 Develop a model to describe the movement of matter and energy among producers, consumers, decomposers, and the environment. (SEP: 2; DCI:LS2.A, LS2.B ; CCC: Systems)</p>		<p>5-PS3-1 Use models to describe that energy in animals' food (used for body repair, growth, motion, and to maintain body warmth) was once energy from the sun. (SEP: 2; DCI: PS3.D, LSI.C ; CCC: Energy/ Matter)</p>		
		<p>Counselor alternate weeks 2:00pm - 2:30pm</p>		<p>DARE 2:00pm - 2:45pm</p>