

Home Assignment Sheet

Teacher's Name **Pam VanZee Grade 5V**

Assignments for Week of March 31-April 1, 2020

Please sign the last page of this assignment sheet and return it on Thurs. April 2 with the work.

Student Name _____

Subject	Tues March 31	WED April 1	
Reading	<p>OBJ: Improve reading skills</p> <p>Assign Unit 4.3 New Story in Connect ED Vocabulary pages 264-265 Do Vocabulary Worksheet 171 I have provided vocabulary cards for help! Read in TB Reading/Writing Read Pages 266-269 Fredrick Douglas You may go to the ConnectED site and listen to the story online if you like.</p> <p>Do your Reading Plus assignments 20 minutes per day-- all week. All stories and assignments on reading plus for this week need to be completed by April 5 at midnight.</p>	<p>OBJ: Improve Reading Skills</p> <p>Assign TB Reading/Writing Skill pages read 271-273 (Biography Prefixes & suffixes) Anthology Textbook Read pages 298-303 Rosa <u>only part of the story</u></p> <p>You may go to the ConnectEd site and listen to the story online if you like.</p> <p>Do your Reading Plus assignments 20 minutes per day.-- All week.</p> <p>All stories and assignments on reading plus for this week need to be completed by April 5 at midnight.</p>	
Math	<p>Obj. Identifying fraction parts</p>	<p>Obj. Working with simple</p>	

	<p>Assign Complete the worksheet What is the fraction of the shaded Area? (Numerator) number of shaded total number of pieces. (denominator) Follow instructions.</p>	<p>fractions Assign: Complete the worksheet Adding simple fractions. Since these are like denominators, just add the numerators and the denominator remains the same. Example: $2/8+4/8= 6/8$ Simplified $3/4$ Show your work!! We need to see the fraction you are using to simplify.</p>
<p>Social Studies</p>	<p>Obj. Learn about Core of Discovery</p> <p>Assign:</p> <p>Using this site: https://www.pbs.org/lewisandclark/inside/index.htm ! Answer questions on Scavenger hunt Worksheet</p>	<p>Obj. Learn about the core of Discovery</p> <p>Assign: Finish Scavenger Hunt Worksheet</p>
<p>Science</p>	<p>OBJ- identify matter and its properties</p> <p>Assign Complete the online quiz at Pearson Realize. Quiz title is <i>How can Matter be described?</i></p>	<p>OBJ Identify freezing and melting as phase changes</p> <p>Assign: In the textbook, read Chapter 1 Lesson 3 pages 23-25.</p>

	<p>Turnin (submit) your quiz after you have completed it.</p>	<p>Do the textbook questions for this part #1-5. Answer all parts of the questions.</p>
<p>Spelling</p>	<p>OBJ- review elements of poetry</p> <p>Assign Find the poetry toolbox activity #1 Complete the instructions for Assonance Repetition End Rhyme</p> <p>Create an April Fool's Joke to pull on someone in your family on Wednesday. Do the April Fool's joke on someone in your family. and write 5 sentences about it in your composition journal. Please make sure it is an acceptable joke within your family guidelines.</p> <p>**You will be using these elements to write your own poetry in future assignments.</p>	<p>OBJ review elements of poetry</p> <p>Assign Poetry toolbox Activity 2 Alliteration Consonance Onomatopoeia Rhythm **You will use these elements when writing your own poetry in the future assignments</p> <p>What was the joke? Who did you pull it on? What was the outcome? Write 5 sentences about it in your composition journal. Please make sure it is an acceptable joke within your family guidelines.</p>

Language Arts Grammar	<p>OBJ-edit and revise tall tale Keep working on it.</p> <p>Assign I sent a google doc to all of you to guide you through the tall tale writing. These are still a work in progress, but the due date is set at April 10. Please follow the guidelines. We are hoping the end product is entertaining for other readers. These will be compiled into a Tall Tale book and each of you will get a copy. You only have to share it once with me. All changes are automatically saved.</p>	<p>OBJ Review Idioms and proverbs</p> <p>Assign</p> <p>Worksheet Idiom or Proverb</p> <p>Hints: Proverbs give advice Idioms may have similes or tricky phrases. Use google for help.</p>	
PE & Music Activities	See assignment sheet in Packet from Mrs. Greenough & Mr. Iverson		
Teacher Hours	8:30-12:00	1:00-3:00 7:00-8:00 pm	

Return this sheet with the assignments for these days.

Student Name _____

Teacher's Contact Information

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**I verify that my child listed above has faithfully
completed _____ minutes of homework EACH day.
(March 31-Apr. 1, 2020)**

_____ **Date** _____
Signature of parent/supervisor