

| Spelling 11:55am - 12:15pm | Spelling 11:55am - 12:15pm | Spelling 11:55am - 12:15pm | Spelling 11:55am - 12:15pm |
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| Unit 3.1 open syllables | Write sentences | Ws 69 sort by vowel patterns | ws 70 <br> use quizlet <br> ws 71 passage from a fantasy story |
| ws 61 intro to word list definitions <br> Ws 67-68 <br> Spelling City 3 Activities for the week: Due on Friday <br> SillyBulls <br> Parts of Speech <br> Which Letter Team | Use 2 spelling words per sentence add prepositional phrases |  |  |
| Lunch Break 12:15pm 12:40pm | Lunch Break 12:15pm 12:40pm | Lunch Break 12:15pm 12:40pm | Lunch Break 12:15pm 12:40pm |
| Recess 12:40pm - 1:05pm | Recess 12:40pm - 1:05pm | Recess 12:40pm - 1:05pm | Recess 12:40pm - 1:05pm |
| Science 5V 1:10pm-1:55pm | Science 5V 1:10pm - 1:55pm | Science 5V 1:10pm - 1:55pm | Science 5V 1:10pm - 1:55pm |
| Tests grades have them review. Go over test Questions | Chapter 1 Properties of Matter | Read pages 9-13 Atoms and Atomic Arrangement Questions 1-9 TB 14-15 Compounds Questions 10-15 | Ws Lesson 1 Atoms Family Packet |
| Rview constellations/zodiac/ stars <br> Stories about each constellation on the Zodiac Create your own Constellation WS | Intro pages View Cave of Crystals Video on youtube. TB 2 Try It activity <br> Lesson 1 What makes up Matter? |  |  |
| Standards 5-ESS1-1 | TB page 8 Planet Diary Read pages 9-13 Atoms and Atomic Arrangement Questions 1-9 |  |  |


| Language Arts/Reading 1:55pm $-2: 10 \mathrm{pm}$ - 2:10pm | Language Arts/Reading 2:00pm $-2: 40 \mathrm{pm}$ | Language Arts/Reading 2:00pm <br> - 2:40pm | Language Arts/Reading 2:00pm <br> - 2:40pm |
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| Unit 3.2 Weslandia | Reading JN 111 Vocab Read 180-183" Survivaland" Summary WS <br> Skill pages 184-187 Fantasy Genre <br> Reading JN 113-115 Cup that Shines at night | Anthology Read Weslandia 200-207 <br> Plot Structure Chart <br> Vocab Beyond 111 <br> Leveled Readers: In Drama Valley <br> Welome to the Wilds Over the Top | Anthology WeslandiaRead Pages 208-212 <br> Plot Structure Chart Theme:Accept the differences in others because positive things come from acceptance. Respond to Reading TB 213 AR Test from Leveled Reader |
| TB 176-177 <br> Read Aloud: Lucia The <br> Hummingbird <br> Voca TB 178-178 <br> Vocab WS 111 <br> Hand out Scholastic News DEC <br> 21 |  |  |  |
| ```Standards 5.L.4.a, 5.RL.4, 5.RL.10, 5.RL.10.a, 5.RL.10.b, 5.RL.2, 5.RL.1``` |  |  |  |
| Computers-Mrs. Simpson 2:10pm - 2:40pm | Grammar 2:40pm - 3:00pm | Grammar 2:40pm-3:00pm | Grammar 2:40pm - 3:00pm |
|  | Proofread Verb/subject agreement | Unit 3.2 Verb Tenses | keep the same verb tense |
|  |  | present and present progressive Do worksheet 56 Past present future past progressive future progressive Do WS 57 | do Worksheet 58 |
|  | Complete worksheet 54 google Doc retype correct form 9 errors. <br> Denotation Conotation WS |  | Proof read Google Doc retype in correct form 9 errors |
|  |  |  | Standards 5.L.1.d |
| Grammar 2:40pm - 3:00pm | Study Hall/Band Lessons3:00pm - 3:30pm | $\begin{aligned} & \text { Study Hall/Band Lessons } \\ & \text { 3:00pm - 3:30pm } \end{aligned}$ | $\begin{aligned} & \text { Study Hall/Band Lessons } \\ & \text { 3:00pm - 3:30pm } \end{aligned}$ |
| Prepositions and phrases |  |  |  |
| Review prepositions VErb/subject agreement Complete worksheet 53 |  |  |  |
| Standards <br> 5.L.1.c, 5.L.1.b, 5.L.1.a |  |  |  |
| $\begin{aligned} & \text { Study Hall/Band Lessons } \\ & \text { 3:00pm - 3:30pm } \end{aligned}$ |  |  |  |

