

Monday 01/20/2020	Tuesday 01/21/2020	Wednesday 01/22/2020	Thursday 01/23/2020	Friday 01/24/2020
	Assignments, Lunch count, Attendance 8:30am - 8:45am	Assignments, Lunch count, Attendance 8:30am - 8:45am	Assignments, Lunch count, Attendance 8:30am - 8:45am	Assignments, Lunch count, Attendance 8:30am - 8:45am
	Math 8:30am - 9:15am	Math 8:30am - 9:15am	Math 8:30am - 9:15am	Math 8:30am - 9:15am
	Geometry Day from Friday SnowDay	CC ws 6-6 Topic 6.7 Problem Solving TB 160-161	Test review TB 164-165	Test
	Topic 16.4 Grid paper TB 400-401 WB 16.4 both sides			Topic 6 Test Enrichment ws 16.4
	Standards 5.G.2 Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate values of points in the context of the situation.	Standards 5.NBT.7 Use the four operations with decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; justify the reasoning used with a written explanation.	Standards 5.NBT.6 Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Explain the calculation by using equations, rectangular arrays, illustrations, area models, or other representations based on place value. 5.NBT.7 Use the four operations with decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; justify the reasoning used with a written explanation. 5.NBT.7.b Multiply and divide decimals.	
	PE 9:15am - 9:45am	Music 9:15am - 9:45am	PE 9:15am - 9:45am	Music 9:15am - 9:45am

5S Science 9:45am - 10:30am	5S Science 9:45am - 10:30am	5S Science 9:45am - 10:30am	5S Science 9:45am - 10:30am
<p>Chapter 4 4 LESSON 2</p> <p>Interactions in Ecosystems Read TB 159-161 Energy Roles MooMooMath Types of Decomposers **ABC WS</p> <hr/> <p>Standards</p> <p>5-LS1-1 Support an argument that plants get the materials they need for growth chiefly from air and water. (SEP: 7; DCI: LS1.C; CCC: Energy/Matter)</p> <p>5-LS2-1 Develop a model to describe the movement of matter and energy among producers, consumers, decomposers, and the environment. (SEP: 2; DCI:LS2.A, LS2.B ; CCC: Systems)</p>	<p>Mystery Science Animals/Ecosystems Group Activity Game Cards</p>	<p>Tb 162-163 Food Chains and Food Webs Interactive food Web game.</p> <p>**ABC WS</p>	<p>Oh Deer</p> <p>Activity Oh Deer Competition for food, water. shelter ABC WS ACTIVITY</p>
Math work time 9:45am - 10:15am	Math work time 9:45am - 10:15am	Math work time 9:45am - 10:15am	Math work time 9:45am - 10:15am

Language arts/Reading Plus 10:50am - 12:15pm	Band 10:45am - 10:45am	Language arts/Reading Plus 10:50am - 12:15pm	Band 10:45am - 10:45am
<p>Kahoot and Test Weslandia Scholastic news WS Jan 13 issue and WS Track your sugar</p>		<p>Skills Pages 199-201 Greek Roots Expository text Read Story of Snow Anthology 216-231</p> <hr/> <p>Standards</p> <p>5.L.4.a Use context as a clue to the meaning of a word or phrase.</p> <p>5.L.4.b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word.</p> <p>5.L.4.c Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p> <p>5.RL.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently. By the end of the year, read and comprehend a variety of literary text.</p> <p>5.RL.10.b With guidance and support, self-select texts for personal enjoyment, interest, and academic tasks.</p> <p>5.RL.10.a Read and comprehend proficiently at grade level with increasing challenge in text difficulty and complexity (e.g. layout text</p>	

		structure, language/literary features, knowledge demands).	
Computers-Mrs. Simpson 2:10pm - 2:40pm	Language arts/Reading Plus 11:40am - 12:15pm	Grammar/Spelling 2:15pm - 3:00pm	Language arts/Reading Plus 11:40am - 12:15pm
	Unit 3 Week 4 Seeing a Pattern TB 190-197 Vocab WS 121 Summary WS Patterns of Change Standards 5.RI.3 Explain the relationships and/or interactions between two or more individuals, events, ideas, concepts, or steps in procedures in historical, scientific, or technical text. 5.RI.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	GRAMMAR Verbs Practice WS SPELLING Test Unit 3 week 2	Scholastic News Know the News game Paper Snowflakes Video Snowflake Bentley Borax Snowflakes project
Grammar/Spelling 2:40pm - 3:00pm	Grammar/Spelling 2:15pm - 3:00pm	Study Hall 3:00pm - 3:30pm	Grammar/Spelling 2:15pm - 3:00pm
GRAMMAR Re-gifting Essay Share Ws 59 Proofread(9 errors) SPELLING WS 71 Write fantasy story passage	GRAMMAR Test Ws 60 verb Tenses SPELLING Spelling Words on a Coordinate grid		GRAMMAR Reading Plus Writing Writing prompt Narrative a change in your life
Study Hall 3:00pm - 3:30pm	Study Hall 3:00pm - 3:30pm		Study Hall 3:00pm - 3:30pm