

Monday 02/24/2020	Tuesday 02/25/2020	Wednesday 02/26/2020	Thursday 02/27/2020	Friday 02/28/2020
Assignments, Lunch count, Attendance 8:30am - 8:45am	Assignments, Lunch count, Attendance 8:30am - 8:45am	Assignments, Lunch count, Attendance 8:30am - 8:45am	Assignments, Lunch count, Attendance 8:30am - 8:45am	
Math 8:30am - 9:15am	Math 8:30am - 9:15am	Math 8:30am - 9:15am	Math 8:30am - 9:15am	
WB 16.6 Work BACKward TB 406-409 Review chap 16	Ws translate expressions TB 198-199	Topic 8.3 Simplify Tb 200-201 CCws 8.3  <b>Standards</b> 5.OA.1 Use and explain parentheses, in numerical expressions, and evaluate expressions with these symbols.	<b>Geometry Day</b> Test Chapter 16	
Music 9:15am - 9:45am	PE 9:15am - 9:45am	Music 9:15am - 9:45am	PE 9:15am - 9:45am	
5S Science 9:45am - 10:30am	5S Science 9:45am - 10:30am	5S Science 9:45am - 10:30am	5S Science 9:45am - 10:30am	
<b>Chapter 1 Properties of Matter</b>  TB 1 Crystals Read aloud TB 2 Activity Weight and Volume Beads and sand TB 8-9 Matter Feeling a little Rusty? Video  <b>Standards</b> 5-PS1-1 Develop a model to describe that matter is made of particles too small to be seen. (SEP: 2; DCI: PS1.A; CCC: Scale/Prop.)	TB 10-11 Elements Periodic table	Tb 12-15 Atoms Compounds Ws Ls 1 Bill Nye Atoms	Quiz lesson 1 online Online Activities Atoms Elements Periodic Table AToms Family	
Math work time 9:45am - 10:15am	Math work time 9:45am - 10:15am	Math work time 9:45am - 10:15am	Math work time 9:45am - 10:15am	
	Smarter Balanced Math Practice		<b>Smarter Balanced Math Practice</b> Sma	

Band 10:45am - 10:45am	Language arts/Reading Plus 10:50am - 12:15pm	Band 10:45am - 10:45am	Language arts/Reading Plus 10:50am - 12:15pm
	<b>Unit 4 Tall Tales</b> 234-235 Read aloud John Henry Video John Henry TB 236-237 Vocab Ws 151 Read 238-241 Mighty Kate Skills Pages 242-245 Tall Tale, synonyms and antonym		Read 267-276 Respond to Reading Questions 277
	<b>Standards</b> <b>5.L.4</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade level content, choosing flexibly from a range of strategies. <b>5.L.5</b> Demonstrate understanding of figurative language, word relationships, and subtle differences in word meanings. <b>5.RL.4</b> Determine the meaning of words and phrases as they are used in a text, including figurative language and connotative meanings. <b>5.RL.3</b> Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).		

Language arts/Reading Plus 11:40am - 12:15pm	Computers-Mrs. Simpson 2:10pm - 2:40pm	Language arts/Reading Plus 11:40am - 12:15pm	Grammar/Spelling 2:15pm - 3:00pm
Unit 3 Mysterious objects Google Slides  Level Readers for Nonfiction Ancient Puebloans		WB 153-155 Read 262-266 Davy Crockett	Spelling  Test Unit 4.1  Grammar Test ws 80
Counselor alternate weeks 2:00pm - 2:30pm	Grammar/Spelling 2:40pm - 3:00pm	Grammar/Spelling 2:15pm - 3:00pm	Study Hall 3:00pm - 3:30pm
	Spelling  Ws 93 word sort  Grammar Ws 77-78  <b>Standards</b> 5.L.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening. 5.L.3.b Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.	Spelling  Ws 94-95  Grammar Ws 79  <b>Standards</b> 5.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing	

Grammar/Spelling 2:30pm - 3:00pm	Study Hall 3:00pm - 3:30pm	Study Hall 3:00pm - 3:30pm
Spelling Unit 4.1 final el/en Ws 91-92  Grammar Pronouns and antecedents ws 76		
Study Hall 3:00pm - 3:30pm		