

Monday 02/17/2020	Tuesday 02/18/2020	Wednesday 02/19/2020
	Assignments, Lunch count, Attendance 8:30am - 8:45am	Assignments, Lunch count, Attendance 8:30am - 8:45am
	Math 8:30am - 9:15am	Math 8:30am - 9:15am
	Test Topic 7	<p><b>Topic 8 Numerical expressions</b></p> <p>Topic 8.1 variables Group problem TB 194-195 WB 8.1</p> <p><b>Standards</b></p> <p><b>5.OA.2</b> Write simple expressions that record calculations with numbers to represent real world problems, and interpret numerical expressions without evaluating them.(For example, express the calculation "add 8 and 7, then multiply by 2" as <math>2 \times (8 + 7)</math>. Recognize that <math>3 \times (18932 + 921)</math> is three times as large as <math>18932 + 921</math>, without having to calculate the indicated sum or product.)</p>
	PE 9:15am - 9:45am	Music 9:15am - 9:45am
	5S Science 9:45am - 10:30am	5S Science 9:45am - 10:30am
	<p><b>Chapter 1 Matter and its properties</b></p> <p>Dissect Owl Pellets Set up Brine shrimp and heat in a bag</p>	<p>TB 8 Fun Fact Periodic table of Elements for students TB 9-11 Elements- metals-nonmetals 4th state of matter</p> <p>Activity TB 2 Volume and capacity TB 12-13 Atoms Atoms Family</p> <p><b>Standards</b></p> <p><b>5-PS1-3</b> Make observations and measurements to identify materials based on their properties. (SEP: 3; DCI: PS1.A; CCC: Scale/Prop.)</p>
	Math work time 9:45am - 10:15am	Math work time 9:45am - 10:15am

Language arts/Reading Plus 10:50am - 12:15pm	Band 10:45am - 10:45am
<p><b>Unit 3 Week 5</b></p> <p>TB 218--221 Vocab WS 141 Read Aloud- Stonehenge</p> <hr/> <p><b>Standards</b></p> <p><b>5.L.6</b> Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).</p> <p><b>5.SL.2</b> Summarize text or information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p><b>5.SL.1.b</b> Follow agreed-upon rules for discussions and carry out assigned roles.</p> <p><b>5.SL.1.c</b> Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.</p>	
Computers-Mrs. Simpson 2:10pm - 2:40pm	Language arts/Reading Plus 11:40am - 12:15pm
	<p>WB 141 Vocab REad 222-225 Point Counter Point Strings</p> <hr/> <p><b>Standards</b></p> <p><b>5.RI.2</b> Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.</p> <p><b>5.RI.6</b> Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.</p>

Grammar/Spelling 2:40pm - 3:00pm	Grammar/Spelling 2:15pm - 3:00pm
<p>Grammar Irregular verbs WS 71</p> <p>Spelling R controlled Vowel syllables 85-86</p>	<p>Grammar ws 72</p> <p>Spelling Ws 87-88</p>
<p><b>Standards</b></p> <p>5.L.1.b Form and use the perfect verb tenses (e.g., I had walked; I have walked; I will have walked.</p>	
Study Hall 3:00pm - 3:30pm	Study Hall 3:00pm - 3:30pm

Thursday 02/20/2020	Friday 02/21/2020
Assignments, Lunch count, Attendance 8:30am - 8:45am	Assignments, Lunch count, Attendance 8:30am - 8:45am
Math 8:30am - 9:15am	Math 8:30am - 9:15am
Center Activity 8.1 8.2 Order of operations Tb 197	<b>Geometry Day</b>  TB 408-409 Topic 16 Review
<b>Standards</b> <b>5.OA.1</b> Use and explain parentheses, in numerical expressions, and evaluate expressions with these symbols.	<b>Standards</b> <b>5.G.2</b> Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate values of points in the context of the situation.
PE 9:15am - 9:45am	Music 9:15am - 9:45am
5S Science 9:45am - 10:30am	5S Science 9:45am - 10:30am
Atoms Family Tb 14-15 Compounds	Bill Nye Atoms Worksheet Bil Nye
Math work time 9:45am - 10:15am	Math work time 9:45am - 10:15am
Language arts/Reading Plus 10:50am - 12:15pm	Band 10:45am - 10:45am
<b>Skills pages</b>  Tb 226-229 Persuasive article contezxt clues Anthology Read Machu Picchu Details Authors point of View Chart	
<b>Standards</b> <b>5.RI.8</b> Explain and identify how an author uses reasons and evidence to support particular points in a text. <b>5.RI.9</b> Integrate information from several texts on the same topic in order to write, speak or demonstrate knowledge about the subject.	
Grammar/Spelling 2:15pm - 3:00pm	Language arts/Reading Plus 11:40am - 12:15pm
Grammar Ws 73-74 Spelling ws 89	Anthology 260-261 Dig this Technology

Study Hall 3:00pm - 3:30pm	Grammar/Spelling 2:15pm - 3:00pm
	Grammar Ws 75  Spelling  Test wa 90
	Study Hall 3:00pm - 3:30pm