## Wednesday <br> 02/12/2020

| $\begin{gathered} \text { Monday } \\ \text { 02/10/2020 } \end{gathered}$ | $\begin{aligned} & \text { Tuesday } \\ & 02 / 11 / 2020 \end{aligned}$ | Wednesday 02/12/2020 |
| :---: | :---: | :---: |
| Assignments, Lunch count, Attendance 8:30am 8:45am | Assignments, Lunch count, Attendance 8:30am 8:45am | Assignments, Lunch count, Attendance 8:30am 8:45am |
| Math 8:30am-9:15am | Math 8:30am - 9:15am | Math 8:30am - 9:15am |
| Teaching tool 21 Topic 7.6 TB 180-181 | CCws 7.6 <br> Wb 7.6 <br> Dividing a Decimal by a Decimal | Topic 7.6 <br> Problem Solving <br> Teaching tool 1 With Story problem TB 183-184 |
|  |  | Standards <br> 5.NBT. 7 Use the four operations with decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; justify the reasoning used with a written explanation. <br> 5.NBT.7.b Multiply and divide decimals. |
| Music 9:15am-9:45am | PE 9:15am - 9:45am | Music 9:15am - 9:45am |
| 5S Science 9:45am - 10:30am | 5S Science 9:45am - 10:30am | 5S Science 9:45am - 10:30am |
| Who's who? Real or Fictitious Vocabulary Words 181-184 | Investigate it 178-179 and graph <br> Bags and fizzy tablets <br> Review for Photsynthesis and Leaf structure Online quizlet <br> Standards <br> 3-5-ETS1-1 Define a simple design problem reflecting a need or a want that includes specified criteria for success and constraints on materials, time, or cost. | Study Guide <br> 185 <br> Chapter Review and Benchmark 186-188 |
| Math work time 9:45am - 10:15am | \| Math work time 9:45am - 10:15am | Math work time 9:45am - 10:15am |
| Band 10:45am - 10:45am | Language arts/Reading Plus 10:50am - 12:15pm | Band 10:45am - 10:45am |
|  | Winter's Tail Worksheet Kahoot review Test Winter's tail Anth 252-255 Helping Hands |  |

Language arts/Reading Plus 11:40am - 12:15pm
Scholastic News Feb 3
Video and Vocab
Video BOB1 patent

## Standards

5.RI. 5 Compare and contrast the overall text structure and the presentation of events, ideas, concepts, or information in two or more texts (description, chronology, comparison, cause/effect, and problem/solution).
5.RI.7 Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.
5.RI. 8 Explain and identify how an author uses
reasons and evidence to support particular points in a text.
5.RI. 2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
5.RI. 1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

## Grammar/Spelling 2:15pm - 3:00pm

Grammar
Test WS 70 Linking verbs
Spelling
Ws 83
Sign Language

## Grammar/Spelling 2:30pm - 3:00pm

Study Hall 3:00pm - 3:30pm
Study Hall 3:00pm - 3:30pm

## Grammar

Ws 68 Titles and Product Names
Spelling
WS cursive 3.4
and Sign Language WS
Standards
5.L.2.d Use underlining, quotation marks, or italics to indicate titles of works.
5.L. 2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing
Study Hall 3:00pm - 3:30pm

## Friday

02/14/2020

| Assignments, Lunch count, Attendance 8:30am - |
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| 8:45am |
| Math 8:30am - 9:15am |

## TB 185 \#1-23

## Review of Decimals

24-29 Whole Group
Assignments, Lunch count, Attendance 8:30am 8:45am
Math 8:30am-9:15am

## Geometry Day

Topic 16.6
working Backward
TB 404-405

Working Backward
Graph paper
WB 16.6

## Standards

5.G.2 Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate values of points in the context of the situation.

| PE 9:15am - 9:45am |
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| 5S Science 9:45am - 10:30am |

Test Review and Quizlet review on vocab words
Owl Pellets introduction and videos
Math work time 9:45am - 10:15am
Music 9:15am - 9:45am
5S Science 9:45am - 10:30am
Test Chapter 5 Ecosystems
Owl Pellets Activity
Math work time 9:45am - 10:15am
Band 10:45am - 10:45am

## TB 218-219

Time for Kids
Stonehenge Read Aloud
TB 220-221 vocab
Vocab ws 141

## Grammar/Spelling 2:15pm - 3:00pm

Grammar/Spelling combined
Linking Verbs review
Write sentences suing spelling words
Study Hall 3:00pm - 3:30pm

Point Counter point Inca Srings
Tb 223-225
Skill Pages 225-229
Grammar/Spelling 2:15pm -3:00pm
Grammar
Titles of products, shows, Review WS
Spelling
Test

