

Lesson Plans 2018-2019 Pam VanZee Grade 5

I will be leaving at noon on WED Dec 12 for Appointment in Aberdeen.

Dec 10-14	Reading	Writing/Grammar	Spelling	Math	Science
Monday PE 9:10-9:40 Program Practice Band 10:45-11:25 Chorus 2:00-2:45	Kahoot Review Selection Test Stage Fright Unit 2 Assessment Finish online	Snowmen Stories Share Type on a google doc	Christmas word list	Topic 5.1 Using patterns to divide Tb 120-121 Do WS 5.1 Christmas Pic Coordinate Grid	Polymers and make gluep
Tuesday PE 9:10-9:40 combined	Readers Theater A Boy Named Abe	WS Getting Possessive with Apostrophes & Singular Possessive nouns	Puzzle maker Crossword puzzle 15 words/clues make a key	Topic 5.2 Estimating Quotients Tb 122-123 # 18-32	Chapter2 Forces Tb 52-54 Try It- Helicopter Opening Videos Tb 55,60 Video Forces -Bill Nye
Wednesday 9:10-9:40 Music 10:15-10:50 Music 2:00-2:30 Counselor Alternate weeks	Time For Kids- The Long Road Opinion WS	Research Serengeti Why is the Serengeti important? Use Graphic Organizer Write Summary of the Problem State the problem State the actions people took to solve it. Why is it difficult for people to protect wildlife?	Exchange puzzles And do another student's puzzle	Topic 5.3 Models and Symbols Tb 125-125	Read and do questions pages 61- 65

Thursday Music 9:10-9:40 Computers 2:00-2:30	Snews Dec 10 Videos	Serengeti Project	Write word and draw a picture on word chart make it as a bingo card-random order	Topic 15.5 Classify Quadrilaterals Tb 380-381 Enrichment WS 15.5	Ws Ls 1 and vocabulary Quiz Lesson 1, online
Friday Music/PE alternate Fridays 9:10-9:40 Band 10:15-11:00	Snews Ws/Game	Diagramming sentences	Bingo Christmas words	Exploring Geometric solids intetractive/WS	Lesson 2 newton's Laws Explore it activity 66 Read 67-69 Questions 1-6

<p>Language Arts</p> <p>RF.5.4a Read on-level text with purpose and understanding. [1 lesson]</p> <p>RF.5.4b Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings. [1 lesson]</p> <p>RF.5.4c Use context to confirm or self-correct word recognition and understanding, rereading as necessary. [1 lesson]</p>	<p><u>CCSS.MATH.CONTENT.5.NBT.B.6</u></p> <p>Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.</p>	<p>Science</p> <p>5-PS2-1 Support an argument that the gravitational force exerted by Earth on objects is directed down. (SEP: 7; DCI: PS2.B; CCC: Cause/Effect) 5-PS3-1</p>
---	--	--

RI.5.7 Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently. [\[1 lesson\]](#)

RI.5.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. [\[1 lesson\]](#)

RI.5.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently. [\[4 lessons\]](#)

RL.5.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity band independently and proficiently. [\[1 lesson\]](#)

SL.5.1c Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. [\[1 lesson\]](#)

SL.5.4 Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. [\[2 lessons\]](#)

Graph points on the coordinate plane to solve real-world and mathematical problems.

[CCSS.MATH.CONTENT.5.G.A.1](#)

Use a pair of perpendicular number lines, called axes, to define a coordinate system, with the intersection of the lines (the origin) arranged to coincide with the 0 on each line and a given point in the plane located by using an ordered pair of numbers, called its coordinates. Understand that the first number indicates how far to travel from the origin in the direction of one axis, and the second number indicates how far to travel in the direction of the second axis, with the convention that the names of the two axes and the coordinates correspond (e.g., x -axis and x -coordinate, y -axis and y -coordinate).

[CCSS.MATH.CONTENT.5.G.A.2](#)

Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret

W.5.6 With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting. [\[1 lesson\]](#)

W.5.7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic. [\[1 lesson\]](#)

W.5.8 Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources. [\[1 lesson\]](#)

coordinate values of points in the context of the situation.

Classify two-dimensional figures into categories based on their properties.

[CCSS.MATH.CONTENT.5.G.B.3](#)

Understand that attributes belonging to a category of two-dimensional figures also belong to all subcategories of that category. For example, all rectangles have four right angles and squares are rectangles, so all squares have four right angles.

[CCSS.MATH.CONTENT.5.G.B.4](#)

Classify two-dimensional figures in a hierarchy based on properties.