

Monday 08/26/2019	Tuesday 08/27/2019	Wednesday 08/28/2019	Thursday 08/29/2019	Friday 08/30/2019
Assignments, Lunch count, Attendance 8:30am - 8:45am	Assignments, Lunch count, Attendance 8:30am - 8:45am	Assignments, Lunch count, Attendance 8:30am - 8:45am	Assignments, Lunch count, Attendance 8:30am - 8:45am	
Math 8:30am - 9:15am	Math 8:30am - 9:15am	Math 8:30am - 9:15am	Math 8:30am - 9:15am	
Place Value	Place Value	RTI Math Testing 9:45	SLO Pretest Coordinate planes	
CCws 1-1 Lesson 1.2 Tenths and hundredths TB 8-9	CCws1-2 TB 10-11	Activity with place value cards P. 1 of Place value packet	Hand out SLO Pretest for students to complete.	
Standards 5.NBT.3.a Read and write decimals to thousandths using base-ten numerals, number names, and expanded form, e.g., $347.392 = 3 \times 100 + 4 \times 10 + 7 \times 1 + 3 \times (1/10) + 9 \times (1/100) + 2 \times (1/1000)$. 5.NBT.1 Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it represents in the place to its left.			Standards 5.G.1 Use a pair of perpendicular number lines, called axes, to define a coordinate system, with the intersection of the lines (the origin) arranged to coincide with the 0 on each line and a given point in the plane located by using an ordered pair of numbers, called its coordinates. Understand that the first number indicates how far to travel from the origin in the direction of one axis, and the second number indicates how far to travel in the direction of the second axis, with the convention that the names of the two axes and the coordinates correspond (e.g., x-axis and x-coordinate, y-axis and y-coordinate).	
Music 9:15am - 9:45am	PE 9:15am - 9:45am	Music 9:15am - 9:45am	PE 9:15am - 9:45am	

5S Science 9:45am - 10:30am	5S Science 9:45am - 10:30am	5S Science 9:45am - 10:30am	5S Science 9:45am - 10:30am
Corn Activities	Corn products	How to Draw corn	Solar Energy Unit Begin
Corn Calculations WS - Finish Hand out corn packets to work in groups Break corn in half to view. There should be even numbers of rows	Ethanol and corn by products posters] http://learn360.infobase.com/p_ViewVideo.aspx?xtid=66425&loid=303689&tScience many uses of corn video		Hand out My shadow Poems to memorioze Suntracking Solar Journal entry Read: the sun and shadows Vocab shadow orientation Outside for Shadow Play
			Standards 5-ESS1-2 Represent data in graphical displays to reveal patterns of daily changes in length and direction of shadows, day and night, and the seasonal appearance of some stars in the night sky. (SEP: 4; DCI: ESS1.B ; CCC: Patterns)
Math work time 9:45am - 10:15am	Math work time 9:45am - 10:15am	Math work time 9:45am - 10:15am	Math work time 9:45am - 10:15am

Band 10:15am - 11:00am	Language arts/Reading Plus 10:50am - 12:15pm	Band 10:15am - 11:00am	Language arts/Reading Plus 10:50am - 12:15pm
	<p>Skill Pages 27-29 Realistic Fiction WB 6-7 Read One Hen Pages10-18 Record unfamiliar words Fill Out Setting/plot ws</p> <p>Standards</p> <p>5.L.4.a Use context as a clue to the meaning of a word or phrase.</p> <p>5.L.4.c Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>		<p>Read 26-29 Banks With Partner STARR Reading Test Level Readers Parker's Plan Can Do Canines Cleaning up the Competition</p> <p>Standards</p> <p>5.L.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).</p> <p>5.RF.4.b Read grade-level texts in a variety of genres orally with accuracy, appropriate rate, and prosody (stress, phrasing, intonation, and expression) on consecutive readings.</p>

Language arts/Reading Plus 11:40am - 12:15pm	Science 5V 1:30pm - 2:15pm	Language arts/Reading Plus 11:40am - 12:15pm	Science 5V 1:30pm - 2:15pm
Share crossword words Reading Diagnostic Test Part 2 Elephant artists/ and Video of Elephant artists	Same	Finish One4HenRead Pages 19-23 Authors p 25-25 Author's Craft WB 10 Google Docs paragraph	Same
Standards 5.RF.4 Read with sufficient accuracy and fluency to support comprehension.		Standards 5.RL.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. 5.RL.4 Determine the meaning of words and phrases as they are used in a text, including figurative language and connotative meanings.	
Science 5V 1:10pm - 2:00pm	Computers-Mrs. Simpson 2:10pm - 2:40pm	Science 5V 1:30pm - 2:15pm	Grammar/Spelling 2:15pm - 3:00pm
			Grammar Test Ws 5 Spelling /Test
Counselor alternate weeks 2:00pm - 2:30pm	Grammar/Spelling 2:40pm - 3:00pm	Grammar/Spelling 2:15pm - 3:00pm	Study Hall 3:00pm - 3:30pm
	Grammar Ws 3 Punctuate sentences. Spelling Ws 4 clues and analogies Quizlet??	Grammar WS 4 Proofreading and paragraph Spelling misspelled words, passage about another contest	

Grammar/Spelling 2:30pm - 3:00pm	Study Hall 3:00pm - 3:30pm	Study Hall 3:00pm - 3:30pm
<p>Grammar Kinds of Sentences Ws 2 Spelling ws 3 Word sort</p> <hr/> <p>Standards</p> <p>5.L.2.e Spell grade-appropriate words correctly, consulting references as needed.</p> <p>5.L.2.c Use a comma to set off the words yes and no, to set off a tag question from the rest of the sentence (e.g., It's true, isn't it?), and to indicate direct address (e.g., Is that you, Steve?).</p>		
Study Hall 3:00pm - 3:30pm		