Unit 1 W2

Lesson Plans 2017-2018 Pam VanZee Grade 5

Aug 28-Sept 1	Reading	Writing/Grammar	Spelling	Math	Science
Monday	Work on Selfie Poster	Reader's to writers	Card Sort	Calculator practice	Measure Real
PE 10:05-10:30 Band 11-11:45	Review "One Hen"	TB 30-31	Packet WS 4-5	TB 11	height/compare to
Band 11-11:45	Read Tb 16-23, 24-25	Wb 10 Draft Model		Topic 1.3 Thousanths	shadow height
	Discuss			Tb 12-13	Computer: SHADOW
	Hungbu & Nolbu	Packet WS 4		Do WB 1.3	acrostic /picture
	Trouble in the	proofread		CC Ws 1.3	Suntracker-recreate
	Oceans/WS	Thank you note due to Mr. Trefz			shadows inside
Tuesday	Test: One Hen	Test Sentences: WS 5	Test short Vowels	Topic 1.4 Decimal	Construct Solar
Music 10:05-10:35	Paired Reading		Ws6	Place Value	Ovens: Wait for a
	p 26-29 "Banks"			TB 14-15	warm day to make
	WB 7-8			Do WB 1.4	s'mores or other
				CCws 1.4	food in oven
Wednesday	Level Readers:	Unit 1 Week 2	U1Wk2	Topic 1.5	Read: Solar 6-9
PE10:05-10:35 Band 11-11:45	Can-do Canines	Subjects and	Long Vowels	Comparing and	Grandmother spider
Dentist app in Huron@4	Cleaning up	Predicates	Ws 7-intro to words	ordering Decimals	Shadow puppets
leave at 3pm	Competition	Ws 6		Do TB 17	
	Parker's Plan			Quick check 1.5	
	WS Story elements				
Thursday	Unit1 Wk 2	WS 7	Ws 8-9 Rhyme words	SLO Pretest	Cook in Solar Ovens
Music 10:05-10:35	Background Tb 32-33	Compound Subjects	& patterns	Coordinate Plane	(If weather is hot)
Computers 2:25-2:55	Interactive Read	& predicates &			
	"Shelter in the	conjunctions			
	Storm"				
	Tb 34-35 Vocab/WS				
	Group Read: Tb 36-				
	39 "White Water				
	Rafting"				

Friday	No School				
10:05-10:35					
Band 11-11:45					

Language Arts Standards

- L.1.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). [1 lesson]
- L.2.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy). [1 lesson]
- L.3.6 Acquire and use accurately gradeappropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). [1 lesson]
- **L.4.6** Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of

Math Standards

CCSS.MATH.CONTENT.5.NBT.A.3 Read, write, and compare decimals to thousandths.

CCSS.MATH.CONTENT.5.NBT.A.3.A Read and write decimals to thousandths using base-ten numerals, number names, and expanded form, e.g., $347.392 = 3 \times 100 + 4 \times 10 + 7 \times 1 + 3 \times (1/10) + 9 \times (1/100) + 2 \times (1/1000)$.

CCSS.MATH.CONTENT.5.NBT.A.3.B
Compare two decimals to thousandths based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.
CCSS.MATH.CONTENT.5.NBT.A.4
Use place value understanding to round

SLO Standard: CCSS.MATH.CONTENT.5.G.A.1

decimals to any place.

Use a pair of perpendicular number lines, called axes, to define a coordinate system, with the intersection of the lines

Science Standards

5-ESS1-2 Represent data in graphical displays to reveal patterns of daily changes in length and direction of shadows, day and night, and the seasonal appearance of some stars in the night sky. (SEP: 4; DCI: ESS1.B; CCC: Patterns)

being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). [1 lesson]

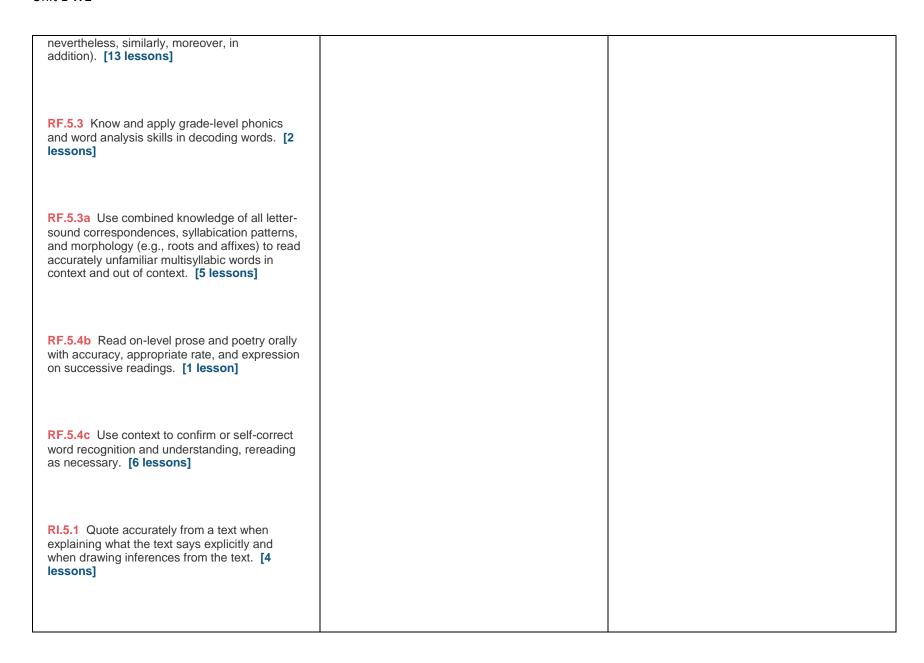
L.5.2c Use a comma to set off the words yes and no (e.g., Yes, thank you), to set off a tag question from the rest of the sentence (e.g., It's true, isn't it?), and to indicate direct address (e.g., Is that you, Steve?). [5 lessons]

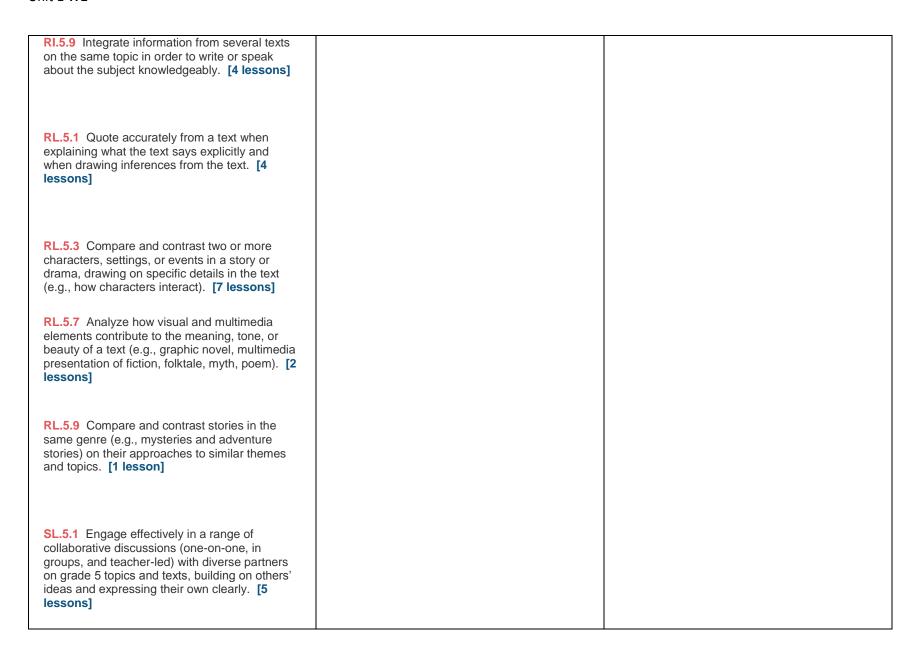
L.5.2e Spell grade-appropriate words correctly, consulting references as needed. **[6 lessons]**

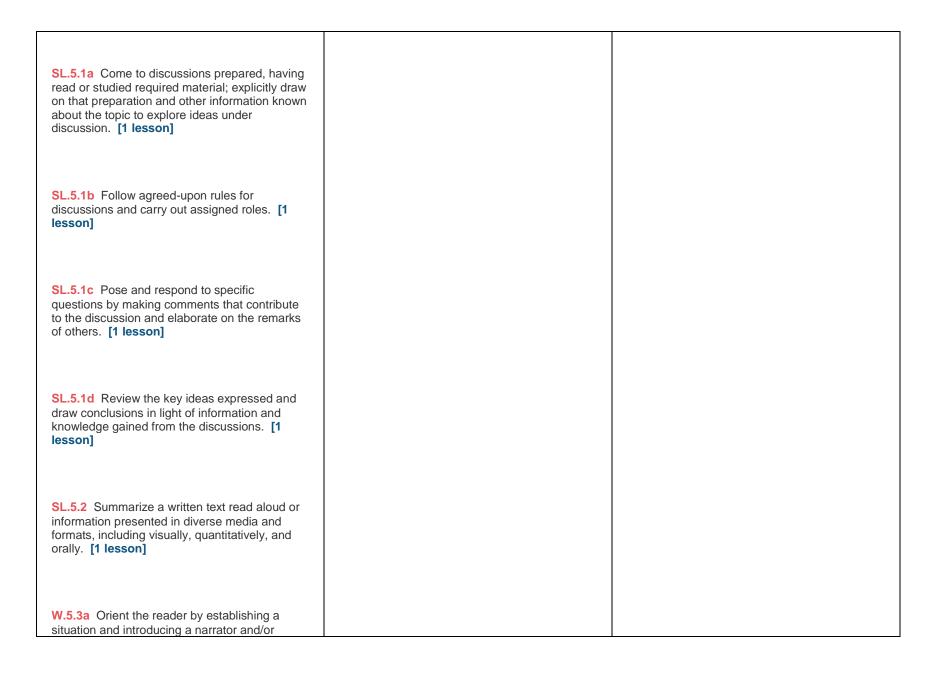
L.5.4a Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. [12 lessons]

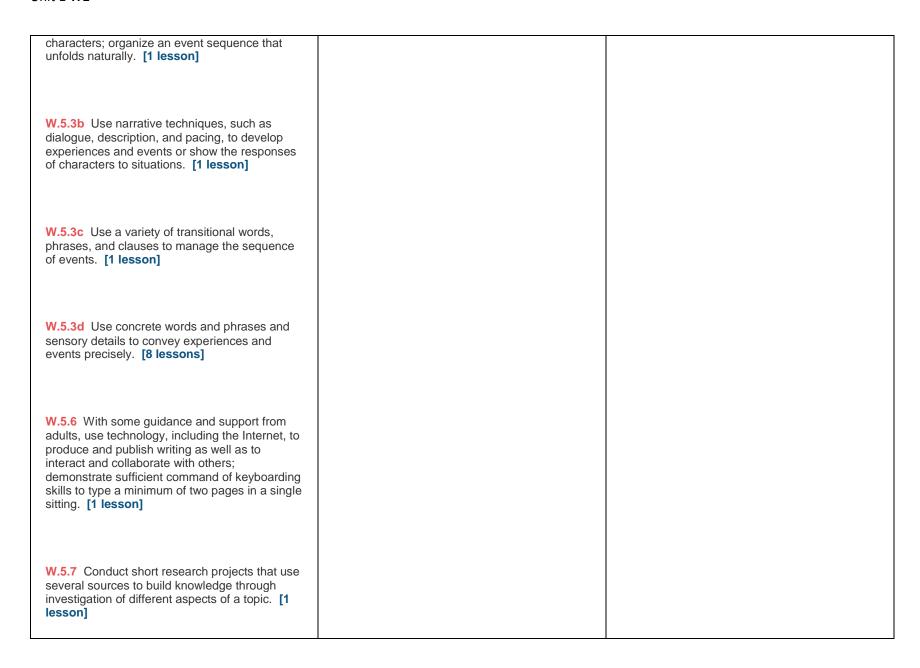
L.5.4c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. [1 lesson]

L.5.6 Acquire and use accurately gradeappropriate general academic and domainspecific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, (the origin) arranged to coincide with the 0 on each line and a given point in the plane located by using an ordered pair of numbers, called its coordinates. Understand that the first number indicates how far to travel from the origin in the direction of one axis, and the second number indicates how far to travel in the direction of the second axis. with the convention that the names of the two axes and the coordinates correspond (e.g., x-axis and xcoordinate, y-axis and y-coordinate). CCSS.MATH.CONTENT.5.G.A.2 Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate values of points in the context of the situation.









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