

Lesson Plans 2017-2018 Pam VanZee Grade 5

Aug 21-25	Reading	Writing/Grammar	Spelling	Math	Science
<b>Monday</b> Music 10:05-10:35 Band 11-11:45	Ice breaker Find someone who... snapshots of students for star student; Read” What is a solar Eclipse?”	Solar eclipse webquest Mr. Eclipse website Group work Go Over Rules: Lunchroom, classroom, playground	Video: Why a total eclipse is a big deal?	Go outside and view eclipse 11:45(following band)	Solar Eclipse Path of totality WS
<b>Tuesday</b> PE 10:05-10:35	You Tube: What I am. Reading Diagnostic test	Classroom rules 2017 (Youtube)  Speak Out Activity-introducing students	M&M sharing ideas Whole Class	Math Placement Test	Solar Eclipse Solar Eclipse Flip book Marshmallow tower/Stem activity
<b>Wednesday</b> Music 10:05-10:35 Band 11-11:45	Unit 1 Week 1 Build Background TB 18-19 Interactive Read Aloud Intro Vocabulary Vocab WS 1	Types of Sentences WS 1 Statement; Question; fragment	Unit 1 week 1 Short Vowels WS 1 Intro words/write words	Basic facts WS 1 Topic opener 1.1 TE 6-7 Do Wb1.1  Roll Some Brain Breaks	Solar Energy Unit Hand out shadow Poem; Science notebook Notebook questions Draw Shadows on pavement Shadow Acrostic
<b>Thursday</b> PE 10:05-10:35 Computers 2:25-2:55	Read 22-25 Fresh Idea, Summary WS ;TB 26-28 Skills WB 1 In class WB 6	Ws 2 Command; exclamation	WS 2 Rhyme words	Topic 1.1 Tb 8 Alone Tb 9 partner Roll Some brain breaks	Song-Brighter than the Sun Read and discuss p 1-5 “The sun”

Friday Music/PE 10:05-10:35 Band 11-11:45	TB 29 Skills Read "One Hen" 11-15 Fill Out Wb 2 (Graphic organizer)	Ws3 Punctuate	Spelling Word cards- sort	TB 10 Problem Solving  Roll Some brain breaks	Shadow poem first stanza Questions/Answers Part2 Shadow tracking

[www.Jeopardylabs.com/play/back-to-school-20165](http://www.Jeopardylabs.com/play/back-to-school-20165)

ART: Ready Set Soar posters

Computer: Create name tags for desks.

<https://www.youtube.com/watch?v=RwlhUcSGqgs>

Kid President

<http://www.mreclipse.com/Special/SEprimer.html>

Webquest

<https://www.youtube.com/watch?v=9iQg16bEGGM>

Classroom rules

**Math Standards**

CCSS.MATH.CONTENT.5.NBT.A.1

Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it represents in the place to its left.

**Language arts standards**

**L.1.6** Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). **[1 lesson]**

**L.2.6** Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy). **[1 lesson]**

**L.3.6** Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). **[1 lesson]**

**L.4.6** Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). **[1 lesson]**

**L.5.2c** Use a comma to set off the words yes and no (e.g., Yes, thank you), to set off a tag question from the rest of the sentence (e.g., It's true, isn't it?), and to indicate direct address (e.g., Is that you, Steve?). **[5 lessons]**

**L.5.2e** Spell grade-appropriate words correctly, consulting references as needed. **[6 lessons]**

**L.5.4a** Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. **[11 lessons]**