Lesson Plans 2017-2018 Pam VanZee Grade 5

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| Aug 21-25 | Reading | Writing/Grammar | Spelling | Math | Science |
| Monday  Music 10:05-10:35  Band 11-11:45 | Ice breaker Find someone who…  snapshots of students for star student;  Read” What is a solar Eclipse?” | Solar eclipse webquest  Mr. Eclipse website  Group work  Go Over Rules: Lunchroom, classroom, playground | Video: Why a total eclipse is a big deal? | Go outside and view eclipse 11:45(following band) | Solar Eclipse  Path of totality WS |
| Tuesday  PE 10:05-10:35 | You Tube: What I am.  Reading Diagnostic test | Classroom rules 2017  (Youtube)  Speak Out Activity-introducing students | M&M sharing ideas  Whole Class | Math Placement Test | Solar Eclipse  Solar Eclipse Flip book  Marshmallow tower/Stem activity |
| Wednesday  Music 10:05-10:35  Band 11-11:45 | Unit 1  Week 1 Build Background TB 18-19  Interactive Read Aloud  Intro Vocabulary Vocab WS 1 | Types of Sentences  WS 1  Statement;  Question; fragment | Unit 1 week 1  Short Vowels  WS 1 Intro words/write words | Basic facts WS 1  Topic opener 1.1  TE 6-7  Do Wb1.1  Roll Some Brain Breaks | Solar Energy Unit  Hand out shadow Poem;  Science notebook  Notebook questions  Draw Shadows on pavement  Shadow Acrostic |
| Thursday  PE 10:05-10:35  Computers 2:25-2:55 | Read 22-25  Fresh Idea, Summary WS ;TB 26-28 Skills  WB 1 In class  WB 6 | Ws 2  Command; exclamation | WS 2 Rhyme words | Topic 1.1  Tb 8 Alone  Tb 9 partner  Roll Some brain breaks | Song-Brighter than the Sun  Read and discuss  p 1-5 “The sun” |
| Friday  Music/PE 10:05-10:35  Band 11-11:45 | TB 29 Skills  Read “One Hen” 11-15  Fill Out Wb 2 (Graphic organizer) | Ws3  Punctuate | Spelling Word cards-sort | TB 10 Problem Solving  Roll Some brain breaks | Shadow poem first stanza  Questions/Answers  Part2 Shadow tracking |

[www.Jeopardylabs.com/play/back-to-school-20165](http://www.Jeopardylabs.com/play/back-to-school-20165)

ART: Ready Set Soar posters

Computer: Create name tags for desks.

<https://www.youtube.com/watch?v=RwlhUcSGqgs> Kid President

<http://www.mreclipse.com/Special/SEprimer.html> Webquest

<https://www.youtube.com/watch?v=9iQg16bEGGM> Classroom rules

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| Math Standards  [CCSS.MATH.CONTENT.5.NBT.A.1](http://www.corestandards.org/Math/Content/5/NBT/A/1/) Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it represents in the place to its left. | Language arts standards   * **L.1.6** Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).  [**[1 lesson]**](javascript:)   **L.2.6** Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).  [**[1 lesson]**](javascript:)      **L.3.6** Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).  [**[1 lesson]**](javascript:)      **L.4.6** Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).  [**[1 lesson]**](javascript:)      **L.5.2c** Use a comma to set off the words yes and no (e.g., Yes, thank you), to set off a tag question from the rest of the sentence (e.g., It’s true, isn’t it?), and to indicate direct address (e.g., Is that you, Steve?).  [**[5 lessons]**](javascript:)      **L.5.2e** Spell grade-appropriate words correctly, consulting references as needed. [**[6 lessons]**](javascript:)      **L.5.4a** Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.  [**[11 lessons]**](javascript:) |