

Monday 08/19/2019	Tuesday 08/20/2019	Wednesday 08/21/2019	Thursday 08/22/2019	Friday 08/23/2019
		Assignments, Lunch count, Attendance 8:30am - 8:45am	Assignments, Lunch count, Attendance 8:30am - 8:45am	Assignments, Lunch count, Attendance 8:30am - 8:45am
		Math 8:30am - 9:15am	Math 8:30am - 9:15am	Math 8:30am - 9:15am
		Hand out Textbooks Overview Kid President Pairs magic Ice breakers	Online Diagnostic placement test Standards 5.OA.2 Write simple expressions that record calculations with numbers to represent real world problems, and interpret numerical expressions without evaluating them. (For example, express the calculation "add 8 and 7, then multiply by 2" as $2 \times (8 + 7)$. Recognize that $3 \times (18932 + 921)$ is three times as large as $18932 + 921$, without having to calculate the indicated sum or product.)	Topic 1 Topic opener TB 2-3 Place value chart TB 6-7 Standards 5.NBT.1 Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it represents in the place to its left.
		Music 9:15am - 9:45am	PE 9:15am - 9:45am	Music 9:15am - 9:45am
		5S Science 9:45am - 10:30am	5S Science 9:45am - 10:30am	PE 9:15am - 9:45am
		Hand Out books (not arrived as of today) Overview of science Life, Earth, Physical Saving SAM Stem activity	The science of corn Activity-Great Corn Adventure Uses for corn corn kernel math parts of corn	
		Standards 3-5-ETS1-3 Plan and carry out fair tests in which variables are controlled and failure points are considered to identify aspects of a model or prototype that can be improved.		
		Math work time 10:30am - 10:45am	Math work time 9:45am - 10:15am	5S Science 9:45am - 10:30am
				What is a scientist? Activity cards Research scientist and write 5 info items/.

Band 10:50am - 11:35am	Language arts/Reading Plus 10:50am - 12:15pm	Math work time 9:45am - 10:15am
	<p>Lang Arts Reading plus</p> <hr/> <p>Genre & Story Structure Citing Evidence Week 1 TB 19-21 Vocab Words/WS</p> <hr/> <p>Standards</p> <p>5.SL.1.b Follow agreed-upon rules for discussions and carry out assigned roles.</p> <p>5.SL.1.c Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.</p> <p>5.SL.2 Summarize text or information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p>5.RL.6 Describe how a narrator's or speaker's point of view influences how events are described.</p>	
Language arts/Reading Plus 11:40am - 12:15pm	Science 5V 1:30pm - 2:15pm	Band 10:15am - 11:00am
Hand Out Textbooks	SAME	

Science 5V 1:30pm - 2:15pm	Grammar/Spelling 2:15pm - 3:00pm	Language arts/Reading Plus 11:40am - 12:15pm
SAME	Grammar Packet sentences WS 1 Daily Language activity Standards 5.L.2.c Use a comma to set off the words yes and no, to set off a tag question from the rest of the sentence (e.g., It's true, isn't it?), and to indicate direct address (e.g., Is that you, Steve?).	Read "Fresh Idea" 22-25 Skill pages 26-28 Summary WS Standards 5.RL.7 Analyze how visual and multimedia elements contribute to the meaning, tone, or mood of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, and poem). 5.L.4.a Use context as a clue to the meaning of a word or phrase. 5.L.4.c Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
Grammar/Spelling 2:15pm - 3:00pm	Study Hall 3:00pm - 3:30pm	Science 5V 1:30pm - 2:15pm
Types of sentences Introduction and writing sentences.		SAME
Study Hall 3:00pm - 3:30pm		Grammar/Spelling 2:15pm - 3:00pm
		Ws 2 Daily Language Activity Commands and Exclamations Standards 5.L.2.c Use a comma to set off the words yes and no, to set off a tag question from the rest of the sentence (e.g., It's true, isn't it?), and to indicate direct address (e.g., Is that you, Steve?).
		Study Hall 3:00pm - 3:30pm