



Monday 04/05/2021	Tuesday 04/06/2021	Wednesday 04/07/2021	Thursday 04/08/2021	Friday 04/09/2021
Easter	Assignments, Lunch count, Attendance 8:20am - 8:40am	Assignments, Lunch count, Attendance 8:20am - 8:40am	Assignments, Lunch count, Attendance 8:20am - 8:40am	Assignments, Lunch count, Attendance 8:20am - 8:40am
	Math 8:40am - 9:40am What is CAT? ppt on State testing	Math 8:40am - 9:40am Lesson 5-9	Math 8:40am - 9:40am What Are Universal Tools ppt for State Testing.	Math 8:40am - 9:40am Math Masters Mystery models Ws 194
	Journal 178-179 Activity Using Area models to multiply fractions Activity card 65 Ws 186	Mental math Fluency TE 496-497 JN 180-181 Multiplying fractions	Lesson 5-10 Journal 182-183 Worksheet 192-193 Sharing Breakfast	Lesson 5-11 Ws 195 Readiness Math Journal 184-185 name collection boxes
	Standards 5.NF.7.a Interpret division of a unit fraction by a non-zero whole number, and compute such quotients. For example, create a story context for $(1/3) \div 4$, and use a visual fraction model to show the quotient. Use the relationship between multiplication and division to explain that $(1/3) \div 4 = 1/12$ because $(1/12) \times 4 = 1/3$. 5.NF.7 Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions.	5S Science 9:40am - 10:25am Explore Learning Gizmos Water Cycle online/ packet	5S Science 9:40am - 10:25am Earth's Water a Drop in you cup Activity Draw the 4 Spheres Lesson 2 pages 210-215 Questions 1-9	5S Science 9:40am - 10:25am Video Spheres of the Earth Quiz online Lesson 2 Worksheet Lesson 2 Water cycle Activity
		Standards 5-ESS2-2 Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth. (SEP: 5; DCI: ESS2.C; CCC: Scale/ Prop.) 5-ESS2-1 Develop a model to describe the interaction of geosphere, biosphere, hydrosphere, and/or atmosphere. (SEP: 2;	Reading Plus 10:25am - 10:50am	
			Music 10:50am - 11:20pm	
			Band 11:25am - 11:55am	



5.NF.6 Solve real world problems involving multiplication of fractions and mixed numbers, e.g., by using visual fraction models or equations to represent the problem.

5.NF.5.b Explaining why multiplying a given number by a fraction greater than 1 results in a product greater than the given number (recognizing multiplication by whole numbers greater than 1 as a familiar case); explaining why multiplying a given number by a fraction less than 1 results in a product smaller than the given number; and relating the principle of fraction equivalence $a/b = (n \times a)/(n \times b)$ to the effect of multiplying a/b by 1.

5S Science 9:40am - 10:25am

Gizmos

Worksheet Lesson 1 Chap 5 Savvas online Quiz Lesson 1 Video: Where did the Water

DCI: ESS2.A; CCC: (Systems)

Reading Plus 10:25am - 10:50am

PE alternate on Fridays 10:50am - 11:20am

Band 11:25am - 11:55am

Spelling 11:55am - 12:15pm

New Word List Unit 4.5 Definition packet go through workds and definitions Spelling City activity

Lunch Break 12:15pm - 12:40pm

Recess 12:40pm - 1:05pm

Science 5V 1:10pm - 1:55pm

Language Arts/ Reading 2:00pm - 2:40pm

Kahoot/ One Well

One Well Test on Google Classroom

Spelling 11:55am - 12:15pm

Worksheet Packet analogies Quizlet

Lunch Break 12:15pm - 12:40pm

Recess 12:40pm - 1:05pm

Science 5V 1:10pm - 1:55pm

Language Arts/ Reading 2:00pm - 2:40pm

Unit 4.5 Build Background 290-291

Read Aloud I'm a Swimmer Vocab Poetry Terms 292-298 Lyric and Free Verse poetry

Vocab ws 191

Grammar 2:40pm - 3:00pm

Reading Plus 10:25am - 10:50am

PE alternate on Fridays 10:50am - 11:20am

Band 11:25am - 11:55am

Spelling 11:55am - 12:15pm

ws 117 and Test 120

Lunch Break 12:15pm - 12:40pm

Recess 12:40pm - 1:05pm

Science 5V 1:10pm - 1:55pm

Language Arts/ Reading 2:00pm - 2:40pm

300-301 Simile Metaphor WS 196-197 Grandpa Shed

Read Anthology 340-345 Words like Confetti Worksheet Words Like Confetti



on Earth Come From?

Standards

5-ESS2-2 Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth. (SEP: 5; DCI: ESS2.C; CCC: Scale/Prop.)

5-ESS2-1 Develop a model to describe the interaction of geosphere, biosphere, hydrosphere, and/or atmosphere. (SEP: 2; DCI: ESS2.A; CCC: Systems)

Reading Plus
10:25am - 10:50am

Music 10:50am -
11:20am

Band 11:25am -
11:55am

Spelling 11:55am -
12:15pm

**Unit 4.5 -ance/-
ence suffixes**

WS Vocabulary A-z Multiple Choice.

Lunch Break 12:15pm
- 12:40pm

**Recess 12:40pm -
1:05pm**

Scholastic news March 29 and worksheets

Grammar 2:40pm -
3:00pm

Ws 97 possessive contraction s

Study Hall/Band
Lessons 3:00pm -
3:30pm

Worksheet 98 punctuatin g poetry

Study Hall/Band
Lessons 3:00pm -
3:30pm

Grammar 2:40pm -
3:00pm

Worksheet 99 google doc Test 100

Study Hall/Band
Lessons 3:00pm -
3:30pm



Science 5V 1:10pm -
1:55pm

Language Arts/
Reading 1:55pm -
2:10pm

Finish One
Well
Packet
and story

Quiz Whiz
March 15
Scholastic
news
Google
Classroom

Computers-Mrs.
Simpson 2:10pm -
2:40pm

Grammar 2:40pm -
3:00pm

Ws 96
Homophon
es

Study Hall/Band
Lessons 3:00pm -
3:30pm